



Lesson Plan For Exercises 73 – 76



Theme: Making Inferences (4)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Cards with sentences modified from **Exercise 73**
3. A crossword puzzle using some of the words from **Exercise 73 – 76**
4. Small slips of blank paper
5. A bag to contain the slips of blank paper in (4)

Introduction / Warm-up Activity (5 min)

1. Invite several students to the front of the class, one at a time, to tell the rest of the class of an animal that he would like to keep as a pet. Give each student a card with sentences modified from **Exercise 73**. Get each student to say what pet he would like to keep or already owns together with the sentences on the card.
2. After the presentation, ask the class questions about what each of the students has told them.
3. Write useful words and phrases on the board to familiarize the class with them.

Lesson (10 min)

Correct Word Use

1. Explain any words from **Exercise 73 – 76** to the students that they might not be familiar with.
2. Do the crossword puzzle as a class. You may want to highlight the spelling of certain words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 73 – 75 of Learning Vocabulary Workbook 5, pages 94 – 98** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into four groups. Assign one exercise from **Exercise 73 – 76** to each group. Each group has to select ten different words from the exercise and write each word on a slip of paper before putting them into a bag.
2. Ensure that the pieces of paper are well shuffled. Then each group has to select ten words from the bag. The group then has to come up with sentences for each of the words.
3. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 76, pages 99 – 100** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to research on another disease (not malaria) that is plaguing man today or one that used to plague man in the past. Encourage them to rewrite the information they have in their own words. You may want to limit the number of words or paragraphs for their writing.
4. Invite them to share their findings with the class.
5. Pin their work on the 'Writer's Wall'.