

**Theme: Making Inferences (6)**

**Focus: Correct Word Use**

### Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 5
2. A mime based on the information in **Exercise 81**
3. Factual sentences with mistakes in the vocabulary used
4. Questions related to words learnt in **Exercise 81 – 84** (for Additional Activity)

### Introduction / Warm-up Activity (5 min)

1. Perform a mime for the students or you may want to invite several students to perform the mime. Ask the class what the mime was about.
2. Relate it to the cloze passage in **Exercise 81**.

### Lesson (10 min)

#### Correct Word Use

1. Explain any difficult words in **Exercise 81 – 84** to the students. Highlight the spelling of certain words.
2. You may want the students to write the words and definitions in their vocabulary book while you are conducting your lesson.
3. Show the students several factual sentences which contain the wrong vocabulary used.

**Example:**

- The glass is opaque. I can see through it.

Get them to spot the mistakes and correct them.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 81 – 83 of Learning Vocabulary Workbook 5, pages 107 – 112** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Invite two students to the front of the class. Ask a question related to the words learnt in **Exercise 81 – 84**. You may want to provide a sentence with a blank or give a definition of the word required. Alternatively, you may want to give examples of the word or another word that is opposite to the word. The student who gets the correct answer first gets to stay in front while the other student has to return to his seat. The student who remains then becomes the defending champion and another challenger is invited to the front of the class.
2. Repeat this activity as many times as possible.
3. You may want to give a prize to the one who has answered the most questions correctly.

### **Optional Activities**

1. Ask the students to complete **Exercise 84, page 113 – 114** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Review figurative expressions with the students by having them refer to **Exercise 45 – 46**.
4. Get them to use the figurative expressions for people to write about their family members and good friends. Remind them to be sensitive to other people's feelings when using these figurative expressions.
5. Let them share their work with the class.