



## Lesson Plan For Exercises 85 – 89



**Theme: Making Inferences (7)**

**Focus: Correct Word Use**

### Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 5
2. A video clip or a self-made recording of information related to **Exercise 85**
3. Word cards with a scrambled word on each of them
4. Mazes (for Optional Activity)

### Introduction / Warm-up Activity (5 min)

1. Let the students watch the video clip or listen to the recording. Ask them questions about what they have seen or heard.
2. Write useful words and phrases from the recording on the board.

### Lesson (10 min)

#### Correct Word Use

1. Focus on certain confusing words in **Exercise 85 – 89** and explain the differences between these words.

*Examples:*

- ‘excavated’ and ‘exhibited’
  - ‘protect’, ‘disguise’ and ‘camouflage’
2. You may want the students to write the words and definitions in their vocabulary book while you are conducting your lesson.
  3. Provide the students with as many examples as possible to facilitate their understanding. For some of the words, after you have explained what they mean, encourage the students to come up with as many examples as possible or to construct sentences using the words.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 85 – 88 of Learning Vocabulary Workbook 5, pages 115 – 122** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Get one member from each group to come to the front of the class. Show them a word that has been scrambled up. The student who comes up with the correct answer first wins the round. He can then call on another member of his group to form a sentence within a given time limit. If he does not form a sentence within the time limit, someone else from another group can answer.
2. Give points to those who are the first to give the correct answers.
3. Give a small prize to the group(s) with the most points.

### **Optional Activities**

1. Ask the students to complete **Exercise 89, page 123** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give out a maze to each student. He has to think of eight to ten words that were particularly useful or interesting in the lesson and write them one after another along the maze from the start to the end. Fill up the other spaces with other letters that do not form proper words. Then let them share their maze with their classmates. Their classmates have to figure out which words they have found particularly useful or interesting in the maze and circle them.