

Theme: Favourite Pastimes

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Reflexive pronouns	Hobbies	Answering questions based on a letter	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. talk about their favourite pastimes,
2. describe what they do when they are involved in their pastimes,
3. write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 2
2. Powerpoint slide of different pastimes
3. Word cards (refer to the words in the box on page 141)
4. Picture cards, each of them x 2 (refer to pages 141 – 142)

Introduction / Warm-up Activity (10 min)

1. Tell the students what you like to do during your free time. Then, get them to tell you about theirs. Write down the students' responses on the whiteboard.
2. Some students might list out hobbies instead of pastimes. Spend some time to tell the students the difference between the two. Explain to them that hobbies are things that you spend a lot of time and effort in and which they are passionate about. Pastimes are things you do when you have time to spare and want to use the time to do that thing.

Lesson (20 min)

1. Show the students the powerpoint slides, showing children doing different things during their leisure time. Discuss with the students the pastime in each slide.
2. Next, put all the 20 picture cards randomly on the whiteboard. Ensure that the back of the picture cards are faced upwards. Tell the students that each picture card has a picture which shows a pastime. The students have to find and match each pair of pastime. You may want to put the students in groups and play this 'Memory' game. The group that has the most number of pairs of matching picture cards is the winner.
3. After the game, sort out the 10 different picture cards. Let the students identify and name the pastimes shown on the picture cards. Provide the word card that shows the name of the pastime and stick the two cards together on the whiteboard. Get the students to read the word cards after you.

Additional Activities / Closure (15 min)

1. Remove all the word cards and shuffle them. Then, place them as a deck on the table. Put the students into groups. A member from each group will pick a word card from the deck. He has to mime the pastime to his group members. His group members have to guess what pastime he is miming in a minute. If the group gets it right, they are awarded 2 marks. The card is then removed from the deck. If they get it wrong, 1 mark is deducted from them. The card is placed back into the deck and reshuffled. The group with the most marks is the winner.
2. Tell the students to turn to **pages 141 – 142 of Learning English Workbook 2**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 145 – 146** as homework. Go through the passage with the students and read the instructions.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to write at least one paragraph about their favourite pastime. Get them to include a photo or a drawing to accompany their writing.
2. Get the students to do a short survey by finding out the favourite pastime of at least 25 people in the class, among their neighbours, in school, etc. See if there is any common pastime among the people he has asked. Share his findings with the class during the next lesson.