



# Lesson Plan For Unit 4 (Part 2)

 45 min

## Theme: Story Time

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> <li>• Plural nouns (1)</li> <li>• The simple past tense (1)</li> <li>• Adverbs of manner (1)</li> </ul>	Characters and things in stories	Answering questions based on a passage	Writing a story based on pictures using helping words

### Lesson Objectives

Students are able to

1. use the simple past tense to talk about past actions,
2. identify words like 'last night', 'last week', 'yesterday', etc. that indicate the use of the simple present tense,
3. use adverbs of manner to tell how something is done,
4. answer questions based on a passage.

### Resources

*(Preparation to be done before the lesson)*

1. Learning English Workbook 2
2. Picture cards showing fairy tale characters doing some actions
3. Word cards with adverbs of manner
4. Word cards with verbs in the simple present tense
5. Blu tack
6. Red and blue/black marker
7. Handouts on present and past tense
8. Newspaper photo

### Introduction / Warm-up Activity (10 min)

1. Tell the class that you and your sister are very close despite living apart. Give an example of what you do with your sister in simple present tense.

**Example:**

- I talk to my sister on the telephone every day.

Divide the whiteboard into half using a blue marker. Write the words 'Simple Present Tense' as the heading for one column. Write the sentence on the whiteboard under the 'Simple Present Tense' column.

2. Lead the students to use the simple past tense by telling them what you did yesterday with your sister.

**Example:**

- Yesterday, I talked to her.

Write the words 'Simple Past Tense' as the heading for the second column. Write the sentence on the whiteboard under the 'Simple Past Tense' column.

3. Give another example with a regular verb. Write the verb in its past form on the whiteboard.

**Example:**

- My sister and I watch television every day. (Simple Present Tense)
- My sister and I watched television yesterday. (Simple Past Tense)

### Lesson (20 min)

1. Show the class a picture card of Little Red Riding Hood with a basket. Use the simple present tense to make a sentence about Little Red Riding Hood does every day.

**Example:**

- Little Red Riding Hood visits her grandmother every day. (Simple Present Tense)

Write the sentence on the whiteboard. Then, rewrite the sentence in the simple past tense on the whiteboard.

**Example:**

- Little Red Riding Hood visited her grandmother yesterday. (Simple Past Tense)
2. Underline the verbs 'visited', 'watched' and 'talked' in the sentences written on the whiteboard. Explain to the students that these are regular verbs which require them to add an '-ed' at the end when they are used in the past tense. Make sure they understand that the past tense used is the same for all persons. Provide another two more examples with regular verbs to reinforce this to the students.
  3. Refer the students to the another picture card showing two children carrying a pail of water. Point to the pail of water that the children are carrying. Make a sentence using the simple present tense and write it on the whiteboard in the correct column.

**Example:**

- The children carry a pail of water every day. (Simple Present Tense)

Rewrite the sentence in the simple past tense on the whiteboard.

**Example:**

- The children carried a pail of water yesterday. (Simple Past Tense)
4. Underline the verb 'carried' in the sentence written on the whiteboard. Explain to the students that these are irregular verbs which require them to change the '-y' to '-ied' for some verbs ending in '-y'. Provide another two more examples with regular verbs to reinforce this to the students.
  5. Using the picture cards, ask the students to describe how the characters are doing something.

**Example:**

- How did the children carry the pail of water?
- The children carried the pail of water carefully/clumsily/slowly/quickly.

Underline the adverbs of manner used in the sentence. Explain to the students that adverbs of manner tell them how something is done. Provide another two more examples on adverbs of manner by acting out or showing them more picture cards and getting the students to use adverbs of manner.

### **Additional Activities / Closure (15 min)**

1. Give the students the handouts on present and past tense. Go through with the students some of the verbs. Then, get them to put the handouts aside.
2. Get the students to work in pairs. Give each pair a piece of paper. Tell them that you will show them 4 word cards, each showing a verb in the simple present tense. Each pair has to change the verb into the past tense and write a sentence consisting of no less than five words that must include an adverb of manner in it.
3. Tell the students to turn to **pages 35 – 39 of Learning English Workbook 2**. Review the 'Read and Learn' section on **pages 35 – 36 and page 38**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

## Homework

1. Ask the students to complete **pages 41 – 43** as homework. Go through the passage with the students and explain to them any words or phrases that they may not know. Elicit from the students answers to at least two questions and get them to find the answers in the passage.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

## Optional Activity

1. Get the students to rewrite their favourite fairy tale. This will allow the students to practise using the simple past tense in context. Let them bring their stories to class. Select a few pieces and read through them together. Get the students to identify the past tense used.
2. Prepare a photo from the newspaper to be used for this activity. Ensure that the photo allows the students to use a variety of adverbs of manner to talk about how things are being done by the characters in it.