



## Theme: Holidays

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> <li>The simple past tense (2)</li> <li>Compound words</li> </ul>	Things related to holidays	Answering questions based on a passage	Writing a story based on pictures using helping words

### Lesson Objectives

Students are able to

- use the simple past tense for irregular verbs to talk about past actions,
- identify words like 'last night', 'last week', 'yesterday', etc. that indicate the use of the simple present tense,
- associate things related to holidays,
- write a story based on pictures using helping words.

### Resources

*(Preparation to be done before the lesson)*

- Learning English Workbook 2
- Things associated with a beach holiday – beach towel, seashells, sunglasses, sunhat, etc.
- Picture cards (refer to the words in the box on page 52)
- Word cards (refer to the words in the box on page 52)
- Word cards with verbs in the simple present tense
- Blu tack
- Red and blue/black marker
- Handouts on present and past tense

### Introduction / Warm-up Activity (10 min)

- Come to class with a sunhat, a small luggage, sunglasses and a bottle of suntan lotion in your hand. Tell the students that you are going on a holiday. Ask them to guess where they think you are going.
- Get them to identify some of the things you have brought on your holiday. Elicit from them the purpose of each of the things you have brought for your holiday.

### Lesson (20 min)

- Using the picture cards, weave a story around the imagined trip you are making to your destination. As you tell the story, you can show the picture cards to the students by sticking them on the whiteboard.

#### *Example:*

- I am taking a plane there. The plane goes down the runway and soon, it is flying off into the sky. I cannot wait ...
- Next, show the word cards to the students. Get them to match each word card to the picture card. You may want to get the students to volunteer to do this or let the students do it as a class.

3. Tell the class that you have gone on the holiday and are returning home. Tell them what you did there using the past tense. Make sure that you use irregular verbs. You may use some of the words on **pages 47 – 48** to tell the story. Then, write the sentences on the whiteboard.

**Example:**

- I went to the beach in the morning. I brought my sunhat, a pair of sunglasses and suntan lotion. I left the beach at noon because it became too hot.

Underline the verbs in the simple past tense. Elicit from the students what the verbs in the simple present tense are. Explain to them that they need to change the spelling of some of the irregular verbs instead of '-ed' or '-ied'.

### **Additional Activities / Closure (15 min)**

1. Give the students the handouts on the present and past tense. Go through with the students the irregular verbs. Then, get them to put the handouts aside.
2. Get the students to work in pairs. Give each pair a piece of paper. Tell them that you will show them 4 word cards, each showing a verb in the simple present tense. Each pair has to change the verb into the past tense and write a sentence consisting of no less than five words. Let the students share their sentences with the rest of the class after each word card.
3. Tell the students to turn to **pages 47 – 50 and pages 52 – 53 of Learning English Workbook 2**. Review the 'Read and Learn' section on **pages 47 – 49**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

### **Homework**

1. Ask the students to complete **pages 56 – 58** as homework. Read the instructions with the students. Then, go through the pictures with the students. Explain the words in the box to them. Have them decide which of the words can be used for the pictures.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

### **Optional Activity**

1. Get the students to write about their last vacation for homework. This will allow the students to practise using the simple past tense in context. Let them bring their stories to class. Select a few pieces and read them together. Get the students to identify the past tense used.