



Theme: Take a Break!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Be going to	Places of interest	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. use 'going to' to talk about actions in the future or to refer to plans that have already been made for future actions,
2. write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 3
2. A short script – a conversation between two students about their plans during their break

Introduction / Warm-up Activity (10 min)

1. Prior to the lesson, prepare two students to act out a scene in which they talk about their holiday plans during recess. Make sure the students speak clearly and loudly so that the whole class can hear them. Their conversation should have the words 'going to' to indicate future plans.
2. Elicit from the class the plans that the two students have told each other earlier. Write the students' responses on the whiteboard.

Example:

- Henry is going to visit Australia.
- He is going to stay on a farm there.

Lesson (20 min)

1. Using the sentences written on the whiteboard, underline the words 'going to'. Tell the students that the two words are used to talk about actions in the future.

Example:

- Henry is going to visit Australia.
- He is going to stay at a farm there.

2. Next, explain to the students that since the subject ('Henry') is singular, the verb that follows must also be singular.

Example:

- Henry is going to visit Australia.

In the same way, for the second example that is written on the whiteboard, tell the students that the verb must agree with the pronoun; if the pronoun is singular, the verb that follows must be singular.

Example:

- He is going to stay at a farm there.

3. In each of the sentences, the verb ('visit' and 'stay' in the example) that follows after 'going to' must be in its base form.

Example:

- Henry is going to visit Australia.
- He is going to stay at a farm there.

4. Get the students to discuss their plans for the weekend. Encourage them to use the 'going to + verb in its base form'.

Example:

- I am going to visit my grandparents.
- My cousin and I are going to watch a movie.

Write some of the students' responses on the whiteboard. At this juncture, remind students to pay attention to the subject verb agreement. A plural subject must have a plural verb; a singular subject must have a singular verb.

Additional Activities / Closure (15 min)

1. Put the students in pairs. Tell them that you are going to show them several powerpoint slides. Each slide shows a person or a group of people with thought bubbles about their plans for the future. Each pair of students has to discuss with their partner what the person or people in the slide are going to do. Then, share their sentence with the rest of the class.
2. Tell the students to turn to **pages 105 – 106 of Learning English Workbook 3**. Review the 'Read and Learn' section on **page 105**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 112** as homework. Read the instructions and go through the helping words. Explain words the students are unfamiliar with. You might want to start the first paragraph and have the students continue the story on their own.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to write about their upcoming holiday plans. Get them to decide on a destination or place they are going to and write about what they are going to do there. Encourage them to use the 'am/is/are + going to + verb in its base form' to write their story. Get them to draw a picture to accompany their writing. You may want to pin their work on the English notice board.