



Theme: The Universe

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> Quantifiers The past continuous tense and simple past tense 	Things found in space	Answering questions based on a poem	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

- use quantifiers for countable and uncountable nouns,
- use words related to things found in space,
- write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

- Learning English Workbook 3
- A poster showing the solar system
- Word cards (refer to the underlined words on page 129 and the bracketed words on page 130)
- Picture cards (refer to the words in the box on page 133)
- A poem (refer to page 129)
- Word cards containing a question with a quantifier on each of them

Introduction / Warm-up Activity (10 min)

- Stick the poster of the solar system on the whiteboard. Get the students to tell you what it is. Elicit from them the planets and their names. Discuss with them what they know about the planets in the solar system.

Lesson (20 min)

- Show the picture cards, one at a time, to the students. Ask the students what the picture shows them. Get them to identify and name it. Then, discuss with them further about the picture. Stick the picture cards on the whiteboard.

Example:

- This is a meteor. It is a piece of rock or metal that travels from outer space to earth. When it enters the earth's atmosphere, it burns up, leaving a bright tail behind it.

Use bullet points to write the students' statements on each picture.

- Next, show the students the word cards, one at a time. Get the students to match the word cards to the picture cards on the whiteboard.
- Show the poem to the students using the visualizer projector. Get them to read it together. Ask them who is writing the poem and what it is about.
- Bring to the students' attention by underlining the words 'Many', 'lots of', 'A few', 'Several' and 'None of the' in the poem. Explain to the students that the underlined words are known as quantifiers. They give them information about the number of something, that is, how much or how many.

5. Provide the students with sentences with quantifiers in them. Use the visualizer projector to show the students the sentences. Get them to identify the quantifier found in each sentence. After the students have found each quantifier, stick the corresponding word card on the whiteboard for the students.
6. Next, get the students to identify the quantifiers that are used to show large numbers or amounts of something, e.g. 'several', 'many', etc. Then, get them to identify the quantifiers that are used to show small numbers or amounts of something, e.g. 'a few', 'a little', etc. Rearrange the word cards on the whiteboard into two categories: 'To show large numbers or amounts of something', and 'To show small numbers or amounts of something'.

Additional Activities / Closure (15 min)

1. Give each student a word card containing a question with a quantifier on each of them. Every student has to go around the classroom to find another student to ask him the question found on his word card. After the student has answered the question, it is his turn to ask the question on his word card to the first student who will then answer in complete sentences. After that, the two students exchange their cards and go off in search for a new students to ask the question on their word cards.
2. Tell the students to turn to **pages 129 – 131 and page 133 of Learning English Workbook 3**. Review the 'Read and Learn' section on **page 129**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 137** as homework. Read the instructions and go through the helping words. Explain words the students are unfamiliar with. You might want to start the first paragraph and have the students continue the story on their own.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Extended Activity

1. Get the students to form pairs or groups to create a short poem or a song about the solar system or outer space. Let them present it to their class during one of the lessons. You can video their presentations. It will be a wonderful memory for them at the end of the year when they watch it again.