



Theme: Story Telling

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Expressions showing time and sequence	<ul style="list-style-type: none"> Action verbs Saying verbs Thinking or feeling verbs 	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. use expressions showing time and sequence,
2. write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 3
2. Storybooks on different genre: fairy tales, fables, legends, etc.
3. A piece of paper with jumbled up sentences from the story, Sang Nila Utama
4. Visualizer projector
5. Highlighter
6. Story pages on the story 'Sang Nila Utama'
7. Word cards with the expressions showing time and sequence (refer to the words in the box on pages 95 – 96)
8. 8 – 10 strips of paper with a sentence on each of them (The sentences are from a story. Have the same set for each pair of students to be placed inside a bag.)
9. Bags

Introduction / Warm-up Activity (10 min)

1. Choose the storybook 'Sang Nila Utama' and show the picture of it to the students. Discuss with the students what they see in the picture. Next, read the story to them.

Lesson (20 min)

1. Elicit from the students the events that unfolded in the story. After that, show the students some sentences that you have written on a piece of paper. Place the paper on the visualizer projector. The sentences are not in the correct order. Get the students to read the sentences and then, place them in the correct order to tell the story. You may want to use a pen to number the sentences. Then, read the sentences in the correct order.
2. Show the students the story of 'Sang Nila Utama' on the visualizer projector. Tell them that the author has carefully chosen some expressions to show time and sequence in the story. Use a highlighter to highlight the expressions and tell the students that they help the reader to know the order in which events take place in the story.

Example:

- Long ago, there was a prince called Sang Nila Utama.
 - One day, he decided to go out to sea.
 - From that day on, the place was called Singapura or Lion City.
3. Show the students the word cards with the expressions that show time and sequence. Go through each word card with the students. Stick the word cards on the whiteboard as you go through each of them. Tell them that you are going to read to them the story, 'Jack and the Beanstalk' and they have to listen carefully and identify these expressions used in the story. After reading the story, get the students to point out the word cards with the expressions used in the story.
 4. From the word cards, get the students to identify how some words have to be used at the beginning of the story (e.g. Long ago, Many years ago, etc.) , some can be used in the body of the story (e.g. Then, Next, etc.), while some other words are usually placed at the end of the story (e.g. Finally, From that day on, etc.)

Additional Activities / Closure (15 min)

1. Put the students in pairs. Give each pair of students a bag containing strips of paper with sentences on it. Give them some time to rearrange the strips of paper to form a story. Then, check with the class if the story is arranged in the correct order as all of them should have it the same way.
2. Tell the students to turn to **pages 95 – 97 of Learning English Workbook 3**. Review the 'Read and Learn' section on **pages 95 – 96**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 102** as homework. Read the instructions and go through the helping words. Explain words the students are unfamiliar with. You might want to start the first paragraph and have the students continue the story on their own.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. You may want to arrange with the school library or the neighbourhood library to have some storybooks sent to your class. You can get the students to read the storybooks in class or allow them to bring the books home for a day or two. Then, get them to tell their classmates about the book they have read in class during 'Show and Tell'.
2. Get the students to write about their favourite fairy tale. In it, they have to ensure that they use at least 5 expressions showing time and sequence. You may want to pin their work on the English notice board.