

## Theme: Out of this World!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Expressions showing future time	Using contextual clues to find out the meanings of words	Answering questions based on a passage	Writing a story based on pictures using guiding questions

### Lesson Objectives

Students are able to

1. use the simple future tense to show future time,
2. use the present continuous tense to show future time,
3. use the 'going to' form to show future time,
4. use 'about to' to show future time,
5. write a story based on pictures using guiding questions.

### Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 5
2. A script showing three astronauts getting ready for the launch (Ensure that the three different expressions to show future time are used in the conversation.)
3. Three bags
4. Slips of paper with the four different expressions to show future tense
5. Slips of papers with verbs written on each of them
6. Slips of paper with vocabulary words pertaining to outer space on each of them
7. Picture cards showing space exploration (Ensure that the students can use the different expressions to show future tense based on the pictures shown.)

### Introduction / Warm-up Activity (10 min)

1. Prior to the lesson, get three students to prepare themselves to act out a script in front of the class. Get them to memorize the lines in the script.
2. Let the class watch the short script acted out by their three classmates. Then, discuss with the students what the conversation was about.

### Lesson (20 min)

1. Show the students some sentences that the three students have used in their skit.

*Example:*

- We shall prepare ourselves for the launch.
- The space shuttle is leaving the earth's atmosphere soon.
- We are going to enter the space shuttle in a while.
- Max and I are about to enter the space shuttle.

Underline the expressions that talk about the future in each of the sentences. Then, ask the students what the expressions tell you about the actions of the astronauts or the space shuttle.

2. Write down the heading 'Simple future tense' on the whiteboard. Write down 'will / shall + verb (base form)' below the heading.

**Example:**

- We shall prepare ourselves for the launch.

Explain to the students that we use 'will / shall + verb (base form)' to talk about a decision that they make at the time of speaking. Remind the students that 'shall' and 'will' are often used with 'I' and 'we'. Get the students to construct sentences using the simple future tense. Write their responses on the whiteboard.

3. Explain to the students that the simple future tense can also be used to talk about something that they cannot control.

**Example:**

- Mr Hendrix will decide who gets to explore the moon next year.

4. Explain to the students that the simple future tense can also be used to talk about what they think will happen in the future.

**Example:**

- We shall / will know if aliens inhabit the planet when we get there.

5. Write down the heading 'Present continuous tense' on the whiteboard. Write down 'is / are / am + verb (-ing form)' below the heading.

**Example:**

- The space shuttle is leaving the earth's atmosphere soon.

Explain to the students that we use 'is / are / am + verb (-ing form)' to talk about future actions that have been planned. Get the students to construct sentences using the present continuous tense. Write their responses on the whiteboard.

6. Let the students know that the 'going to' form can also be used to talk about the future. Write down the heading 'Going to' form' on the whiteboard. Write down 'is / are / am + going to + verb (base form)' below the heading.

**Example:**

- We are going to enter the space shuttle in a while.

Explain to the students that we use 'is / are / am + going to + verb (base form)' to talk about a plan that has already been made. Point out to them that it is also used to talk about what is likely to happen. Get the students to construct sentences using the 'going to' form. Write their responses on the whiteboard.

7. Lastly, let the students know that 'about to' can also be used to talk about the future. Write down the heading 'About to' on the whiteboard. Write down 'is / are / am + about to + verb (base form)' below the heading.

**Example:**

- Max and I are about to enter the space shuttle.

Explain to the students that we use 'is / are / am + about to + verb (base form)' to talk about things that are going to happen very soon. Get the students to construct sentences using 'about to'. Write their responses on the whiteboard.

## Additional Activities / Closure (15 min)

1. Put the students into groups. Tell the students that you are going to pick slips of paper containing words from the three bags that you have on the table. The first bag contains words pertaining to outer space. The second bag contains an expression showing future time. The third bag contains verbs. A member from each group has to construct a sentence with the words given. The group member who is able to give a complete and reasonable sentence using the selected

words gains two points for his group. Let each member of the group have a turn in constructing a sentence.

**Example:**

- The meteorite is about to hit the ground. (vocabulary word - 'meteorite', expression for future tense - 'is / are / am + about to', verb - 'hit')
2. Tell the students to turn to **pages 99 – 101 of Learning English Workbook 5**. Review the 'Read and Learn' sections on **pages 99 – 100**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

## Homework

1. Ask the students to complete **page 107** as homework. Go through the pictures and guiding questions. Elicit from the students some ideas on how to go about writing their story.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

## Optional Activity

1. Give a scenario to the students telling them that they have just found out they are half aliens because one of their parents is from outer space. Tell them to write a journal entry to describe how they found out about their identity, what special powers they might have and how they intend to conceal their identity from other people.
2. Have ready a set of picture cards on things that are related to outer space. Discuss with the students the different ways to express the future tense when constructing a sentence for each of the picture cards.