

Theme: Let Me Try!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> Quantifiers Prepositional phrases 	Abbreviations	Answering questions based on a visual text	Writing a story based on pictures using guiding questions

Lesson Objectives

Students are able to

- use appropriate quantifiers with given nouns,
- answer questions based on a visual text.

Resources

(Preparation to be done before the lesson)

- Learning English Workbook 6
- A slideshow depicting a short story about a mother and child baking a cake (Ensure that some of the quantifiers are used in the story.)
- 1st set of word cards with the quantifiers 'each', 'every', 'another', 'no', 'either', 'neither' and 'much'
- 2nd set of word cards with the quantifiers 'few', 'many', 'other', 'several' and 'most'
- 3rd set of word cards with the quantifiers 'a little' and 'a bit'
- 4th set of word cards with the quantifiers 'some', 'a lot of', 'any', 'none of the', 'all the' and 'most of the'
- A bag (Ensure that there are enough bags for each group.)
- Word cards that contain quantifiers and nouns (Ensure that 8 pairs of quantifiers can be matched with the correct nouns and then placed into each bag.)

Introduction / Warm-up Activity (10 min)

- Show the students a slideshow and get them to read the short story. Discuss with the students what the story is about.
- Then, ask the students to identify and name the ingredients needed to bake the cake. Next, ask the students for the quantity of the ingredients used for making the cake. Refer to the slideshow and highlight the words that tell the quantity of the ingredients used in the making of the cake.

Lesson (20 min)

1. Explain to the students that the words that they have identified earlier to tell how much or how many of the ingredients are used in the making of the cake are called 'Quantifiers'. Write the word 'Quantifiers' on the whiteboard. Point out to the students the use of numbers to tell the exact number of something as shown in the story.

Example:

- three eggs, two tablespoons of sugar

Write the ingredients which show exact numbers on the whiteboard. Underline the quantifiers in them.

2. Next, stick the 1st set of word cards on the whiteboard. Get the students to read the words on the word cards. Ask them to list the sentences in the story which have used any of the quantifiers shown on the word cards. Write the sentences that the students have identified in the story on the whiteboard.

Example:

- Another egg is added.
- Each egg is broken and the white separated from the yolk.

Underline the quantifiers used in the sentences. Point out to the students that the quantifiers in this 1st set of word cards are used with singular nouns. Therefore, the singular verbs are also used because of subject-verb agreement.

3. Stick the 2nd set of word cards on the whiteboard. Get the students to read the words on the word cards. Ask them to list the sentences in the story which have used any of the quantifiers shown on the word cards. Write the sentences that the students have identified in the story on the whiteboard.

Example:

- Several people like this recipe.
- A few chocolate chips are sprinkled at the centre of the cake.

Underline the quantifiers used in the sentences. Point out to the students that the quantifiers in this 2nd set of word cards are used with plural nouns. Therefore, the plural verbs are also used because of subject-verb agreement.

4. Stick the 3rd set of word cards on the whiteboard. Get the students to read the words on the word cards. Ask them to list the sentences in the story which have used any of the quantifiers shown on the word cards. Write the sentences that the students have identified in the story on the whiteboard.

Example:

- A little salt is placed into the mixing bowl.
- A bit of baking powder is put into the mixing bowl.

Underline the quantifiers used in the sentences. Point out to the students that the quantifiers in this 3rd set of word cards are used with uncountable nouns. Therefore, the singular verbs are also used because of subject-verb agreement.

5. Stick the 4th set of word cards on the whiteboard. Get the students to read the words on the word cards. Ask them to list the sentences in the story which have used any of the quantifiers shown on the word cards. Write the sentences that the students have identified in the story on the whiteboard. Underline the quantifiers used in the sentences. Point out to the students that the quantifiers in this 4th set of word cards can be used with countable and uncountable nouns. Explain to the students that when the quantifiers are used with countable nouns, they are matched with plural verbs.

Example:

- A lot of cherries are used to decorate the cake.

When the quantifiers are used with uncountable nouns, they are matched with singular verbs.

Example:

- A lot of sugar is added into the mixture.

6. In the same way, explain to the students that units of measurements such as ‘a pinch’, ‘a dash’, etc. are used with uncountable nouns.

Example:

- a pinch of salt / sugar
- a dash / a few dashes / three dashes of pepper

Bring to the students’ attention that they have to focus on the unit of measurement to determine whether to use the singular or plural verb in their sentences. Get the students to come up with other units of measurement.

Example:

- pint / drop / smidgen

Additional Activities / Closure (15 min)

1. Put the students in groups. Give each group a bag of word cards. Tell the students that each bag contains 8 pairs of quantifiers and nouns. They have to pair the quantifiers with the correct nouns. Tell the students that once they have completed matching the pairs of word cards, they have to raise their hands and you will come to check their answers. The group of students who is able to complete matching the quantifiers with the correct nouns is the winner.
2. Tell the students to turn to **pages 89 – 91 of Learning English Workbook 6**. Review the ‘Read and Learn’ sections on **page 89 – 90** before reading the instructions given in the exercises together. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students’ work.

Homework

1. Ask the students to complete **pages 94 – 97** as homework. Go through the visual text with the students. Elicit the answers from the students when you go through the questions with them.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Tell the students that you want them to do a project which requires them to make a robot. Get the students to bring in products that they do not have any use of such as newspapers, cardboards, paper cups, bottles, etc. to be placed into a big box at the back of the classroom. Remind the students that the items such as bottles, cartons, tetra packs, etc. have to be washed thoroughly before putting them into the box. Let the students display their projects at the end of the English topic.
2. Get students to contribute food items such as water, carrots, chicken, rice wraps, mangoes, cucumbers and mayonnaise. Have the ingredients properly cut in slices and prepared in bowls. Tell the students that you are going to teach them how to make a healthy snack. Demonstrate to the students how to place the ingredients in the rice wraps and roll them up. Let each student do about two rolls and have a snack party in class.