

Theme: Time for School

Focus: The Modal 'Must' Indicating Obligation and Its Negative Form

Lesson Objectives

Students are able to

1. identify various school rules,
2. list out good and bad behaviour in school,
3. complete sentences using 'must' or 'must not' by identifying behaviour that has or does not have to be done.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. School handbook or organizer
3. A4-sized cardboard for each group in the class
4. Coloured pencils or markers

Introduction / Warm-up Activity (5 min)

1. Divide the students into groups. Instruct each group to take out one school handbook or organizer. Direct them to the page where the school rules are or the page which shows how the uniform is worn (if applicable). Ask the students questions related to the rules.

Example:

- What time must you be in school?
2. Encourage the students to answer in complete sentences.

Example:

- We must be in school by 7.15 am.
3. You may want the students to ask one another questions about the school rules.
 4. Write the students' answers on the board.

Lesson (10 min)

The Modal 'Must' Indicating Obligation and Its Negative Form

1. Explain to the students that we use 'must' when we want to talk about something that has to be done.
2. Discuss about classroom behaviour. Elicit from the students what they must do in class.
3. Explain that the negative of 'must' is 'must not' or 'mustn't'. You may want to write the short form of 'must not' on the board. Emphasize the way the word is spelt to the students.

4. Ask the students what they must not do in class and in the school.
5. You may want to write sentences on the board.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 1 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 1 and 2, pages 2 – 4** on their own.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into groups. Give each group a piece of cardboard. Tell them that they are going to make a 'Rules Card'.
2. Each group writes 5 rules related to the school. You may want to tell each group what type of rules to write. The students could include classroom rules, canteen rules, rules about wearing the school uniform, rules before school starts, rules after school etc.
3. Remind the students that for each rule, they must write two sentences about it – one positive sentence and one negative sentence.

Example:

- We mustn't jump the queue in the canteen. We must queue up to buy food.
4. Let the students use markers or coloured pencils to write the rules and to decorate their 'Rules Card'.

Optional Activities

1. Ask the students to think of rules they have to follow when they are on their way to school. For example, rules they have to follow if they cycle or walk to school, rules they have to follow on the school bus, rules they have to follow if they are in a car etc.
2. Get them to tell the class the rules that they have thought of.
3. Alternatively, you may want the students to write down the rules on cards and have them exchange the cards with their classmates.