



## Lesson Plan For Lesson 6



40 min

**Theme: Things We Own**

**Focus: Possessive Pronouns (Plural) – ‘Ours’, ‘Yours’ and ‘Theirs’**

### Lesson Objectives

Students are able to

1. identify common items that people own,
2. complete sentences using the correct plural possessive pronoun,
3. join sentences using the correct plural possessive pronoun.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 3
2. Picture cards of common items like bicycles, skateboards, teddy bears, toy cars etc
3. Small bag for containing stationery or other small items found in the school bag
4. Pictures of people from different occupations with at least two people in each occupation (for Optional Activity)

### Introduction / Warm-up Activity (5 min)

1. Show the picture cards of common items to the students, one at a time. Place the picture cards on the board. Then write the names of the people who own those items below each picture. Form sentences about the pictures.

*Example:*

- These brand-new bicycles belong to Jim and Peter. The bicycles are theirs.
- Using the other pictures, come up with different sentences that will illustrate the use of ‘ours’, ‘theirs’ and ‘yours’.
2. Write the sentences on the board. Underline the possessive pronouns.

### Lesson (10 min)

#### Possessive Pronouns (Plural) – ‘Ours’, ‘Yours’ and ‘Theirs’

1. Explain to the students when we use ‘ours’, ‘yours’ and ‘theirs’. Explain to them that ‘yours’ can be used to refer to both one person and more than one person.
2. Highlight to the students the difference between ‘ours’ and ‘theirs’.
3. Show the students more picture cards of common items. As in the Warm-up Activity, write the names of the people who own the items below the pictures. Get

the students to form sentences about the pictures using the words given and the correct possessive pronouns.

4. You may want to divide the students into groups to carry out this activity. If the group correctly forms grammatically correct sentences, the group will get a point.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **page 25 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 13 and 14, pages 26 – 27** on their own.
3. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into groups. Each group picks out three items of their choice from their school bags and gives them to you without the other groups looking at what they are.
2. Get a representative from a group to come up to pick out an item from the bag at random. If the item belongs to the group that the person is from, he must use 'ours' to tell the class about the item. If the item does not belong to his own group, he must form a question to ask another group.

*Example:*

- Is this ruler yours?

If the ruler belongs to that group, the group answers using the possessive pronoun 'ours'. The representative holding the item repeats by using the possessive pronoun 'theirs'.

*Example:*

- This ruler is ours.
- This ruler is theirs.

### **Optional Activities**

1. Ask the students to complete **Exercise 15, page 28** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through the example and the first question with the students before they take the work home.
4. You may want to provide the students with pictures of people from different occupations. Get them to think of items that these people own and draw these items. Then write sentences about them using 'ours', 'yours' and 'theirs'. For example, if they have a picture of doctors, they may write 'My parents are doctors. These thermometers and stethoscopes are theirs.'