



## Lesson Plan For Lesson 7



40 min

**Theme: Patterns, Patterns Everywhere**

**Focus: Concord – ‘Each’ and ‘Every’ with Singular Verbs**

### Lesson Objectives

Students are able to

1. identify different patterns and shapes,
2. complete sentences with ‘each’ and ‘every’ using the correct form of the verb.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 3
2. Picture cards that contain patterns in clothing, stationery or other items like umbrellas
3. Cut-outs of plain T-shirts and shorts (for Optional Activity)
4. Writing paper (for Optional Activity)

### Introduction / Warm-up Activity (5 min)

1. Show the picture cards that contain items with patterns, one at a time. Ask the students what the pictures have in common.

*Example:*

- All the T-shirts have pictures of teddy bears.

Form a sentence using ‘each’ and ‘every’.

*Examples:*

- Each T-shirt has pictures of teddy bears.
- Every T-shirt has pictures of teddy bears.

2. You may want to use a variety of verbs in your sentences instead of using ‘has’ all the time.
3. Write the sentences on the board. Underline the words ‘Each’ and ‘Every’.

### Lesson (15 min)

#### Concord – ‘Each’ and ‘Every’ with Singular Verbs

1. Explain to the students when we use ‘each’ and ‘every’, we match them with singular verbs. Use the sentences written on the board to illustrate the form of the verbs used.

2. Highlight to the students that when 'each' and 'every' are used, the items are referred to separately so the singular form of the verb is used. Highlight to the students that the noun following 'each' and 'every' is singular.
3. Have several students come to the front of the class. You may want these students to be similar in several ways such as all are girls or boys, all have long hair or short hair, all belong to the same group etc.
4. Ask the rest of the class if there is anything similar about the students you have chosen to stand in front of the class. Encourage them to form sentences using 'each' or 'every'. Ensure that they use the correct form of the verb in their sentences.
5. Write the sentences on the board. Underline the singular form of the verbs used.
6. If time permits and if your class is able, you may want to tell them that 'each' can also be used in a different way such as 'Each of the boys' and not just 'Each boy'. The noun would then be in the plural form.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **page 29 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 16, pages 30 – 31** on their own.
3. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Ask the students to turn to **page 32**.
2. Hand out the picture cards used earlier in the lesson. Get the students to form 3 sentences using 'each' or 'every'. They may either refer to the picture cards or come up with their own sentences.

### **Optional Activities**

1. You may want to give your students cut-outs of plain T-shirts and shorts and have them decorate the clothing in their own way. Encourage the students to form sentences about the clothing using 'each' and 'every'.
2. Alternatively, you may get them draw the pieces of clothing themselves on paper.
3. You may want to remind them that when 'each' and 'every' are used, the items are considered separately but have similar characteristics which are being described in the sentence.

#### ***Example:***

- Each girl wears a striped T-shirt.