



Lesson Plan For Lesson 17



40 min

Theme: Animal and Insect Movements

Focus: Prepositions – ‘Through’, ‘Along’, ‘Across’, ‘Towards’, ‘Into’ and ‘Past’

Lesson Objectives

Students are able to

1. identify the different actions of animals and insects,
2. complete sentences using prepositions of direction.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. Cards with descriptions of animal movements for charades
3. Picture cards that illustrate the prepositions taught in this exercise
4. 3 × 3 Bingo cards (Ensure that there are enough cards for each pair of students.)
5. A list of sentences for students to complete with the correct preposition

Introduction / Warm-up Activity (5 min)

1. Invite a few students to the front of the class. They pick one card from a bag and act out the action to the rest of the class. For example, they could pretend to be a tiger and run across the classroom. When the other students have guessed the animal and what the animal is doing, show the answer using a preposition.

Examples:

- The tiger is running across the classroom.
 - The tiger crawls through the classroom.
2. You may want to use a variety of tenses when forming the sentences.
 3. Repeat this activity.
 4. Write the sentences on the board. Underline the prepositions.

Lesson (10 min)

Prepositions – ‘Through’, ‘Along’, ‘Across’, ‘Towards’, ‘Into’ and ‘Past’

1. Use both picture cards and role-play to demonstrate what the different prepositions mean.

2. Form sentences using these prepositions.
3. You may want to explain the difference between 'in' and 'into'.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 83 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 41 and 42, pages 84 – 86** on their own.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Give out the Bingo cards to the students. Get them to fill in the boxes with the 6 prepositions of direction taught in this lesson as well as 'on', 'in' and another preposition that was not covered in the class but which the students might be familiar with such as 'under'.
2. Show a list of sentences one at a time. They can cross out the preposition on their card if the preposition can be used to complete that sentence. The first pair to complete a line horizontally, vertically or diagonally wins. Since the Bingo card is small, more than one pair might win the game.
3. You may want to give small prizes to the winners of the game.

Optional Activities

1. Ask the students to complete **Exercise 43, page 87** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to reinforce the different prepositions of direction during a Physical Education lesson with an obstacle course. Use the prepositions to give instructions to the students.

Examples:

- Crawl through the tunnel.
- Run along the path.