



# Lesson Plan For Lesson 21



40 min

**Theme: Staying Active**

**Focus: 'Going To' for Indicating Immediate Intention**

## Lesson Objectives

Students are able to

1. associate common items with sports,
2. complete sentences using the correct form of the verb in 'going to' sentences,
3. answer questions using 'going to',
4. complete sentences using 'going to' and a verb.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 3
2. Items or apparatus related to different types of sports (You may want to use pictures for convenience.)
3. Cards with names of common everyday items

## Introduction / Warm-up Activity (5 min)

1. Show the items or apparatus, one at a time, to the students. Hold up one item and say, "I have a bat. What am I going to do?" After your students have answered, construct the sentence and tell the students, "I am going to ..." Encourage them to use 'going to' in their answers.
2. Alternatively, you may place all the items in a bag and get students to pick out items from the bag, say what the item is and ask the class what he is going to do.
3. Write the sentences on the board. You may want to underline the words 'going to' and the verb after that.

## Lesson (10 min)

### 'Going To' for Indicating Immediate Intention

1. Explain when 'going to' is used.
2. Highlight to the students that the verb used after that is in its base form. Review the exercise on 'to' and the infinitive to remind the students that the verb that comes after 'to' is always in its base form.
3. You may want to invite students to the front of the class and whisper an action to them. The rest of the class then has to decide what he is doing and what he is going to do.
4. Write the sentences on the board.

### Classroom Activities / Assessment (10 min)

1. Refer the students to **page 107 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 53 and 54, pages 108 – 110** on their own.
3. Facilitate the students' learning by walking around to check their answers.
4. You may want your students to underline the phrases 'going to' in the questions in **Exercise 54** to draw their attention to how the answers should be phrased.

### Additional Activities / Closure (15 min)

1. Divide the students into groups. Give each group three cards with the names of items written on them. Get them to think about what a person with each of these items is going to do. For example, if they see the word 'flower' on the card, they could say, "John has some flowers. He is going to visit his friend in hospital." Provide items that could result in a variety of answers.
2. Get the students to write down the sentences on writing paper or an English exercise book.
3. Get the students to tell the class what they have written.

### Optional Activities

1. Ask the students to complete **Exercise 55, page 111** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to ask your students to discuss with their family members their plans for the immediate future. Let them share these with the class using 'going to'.

#### *Examples:*

- I am going to see a film at the cinema this Saturday.
- My family is going to visit the museum on Sunday.