



Lesson Plan For Lesson 22



40 min

Theme: Outdoor Activities

Focus: Phrasal Verbs

Lesson Objectives

Students are able to

1. use phrasal verbs to describe various outdoor activities,
2. complete sentences using correct phrasal verbs,
3. complete sentences using the correct preposition or adverbial particle in a phrasal verb.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. Picture cards with an outdoor event that is related to the phrasal verbs to be taught and the verb portion of the phrasal verb written at the bottom of the picture (Refer to [pages 113 and 114](#) of Learning Grammar Workbook 3 for examples of phrasal verbs.)
3. Articles or short texts that contain phrasal verbs (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Write a list of prepositions or adverbial particles on the board that are needed for the phrasal verbs you will use to describe the pictures. Show the picture cards, one at a time. Ask the students which of the prepositions on the board can match the verb to describe the action.
2. You may want to start with simple phrasal verbs that the students are probably familiar with such as 'run after'.
3. Write the sentences on the board. Underline the phrasal verbs.

Lesson (15 min)

Phrasal Verbs

1. Explain what phrasal verbs are. Go through some of the phrasal verbs on [pages 113 – 114](#). Encourage your students to learn the meaning of the phrasal verbs so that they can use them in their speech and writing.
2. You may want to tell several stories and get the students to search for phrasal verbs in the list to complete that story.

Example:

- Once, there was a man who was so poor that he decided to rob a house. He could (phrasal verb) a house and steal all the jewellery.
3. The first student to find the correct answer may win a small prize.
 4. You may want to remind the students of rules to follow when taking part in games such as raising the hand, not answering unless called on etc.

Classroom Activities / Assessment (10 min)

1. Refer the students to **pages 113 – 114 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 56 and 57, pages 115 – 118** on their own.
3. Facilitate the students' learning by walking around to check their answers.
4. Encourage your students to check the list on **pages 113 – 114** if they are unsure of the answers.

Additional Activities / Closure (10 min)

1. Direct your students to the list on **pages 113 – 114**, invite a student to read out a phrasal verb and call on another student to say what the meaning is. The second student then calls on another student to make a sentence using the phrasal verb.
2. If time permits, you may want to show your students other phrasal verbs used in sentences and get them to match the phrasal verbs to the meaning. Do this as a whole class activity.
3. You may want your students to add to their list at the bottom of **page 114**.

Optional Activities

1. Ask the students to complete **Exercise 58, pages 119 – 120** as homework.
2. They should either write their homework details in their student handbooks or fold the pages in their workbooks.
3. You may want the students to search for phrasal verbs that contain a particular preposition such as 'up' or 'on'. Encourage them to include those in the list on **pages 113 – 114** as well as others not found in the list. Get them to find out the meaning of these phrasal verbs and share them in class.
4. You may also want to give each student an article or a short text. Instruct the students to underline the phrasal verbs and find out the meanings of these phrasal verbs. Let them share what they have found out with the class.
5. You may want to make a phrasal verb chart to be placed in the classroom. Use it regularly to reinforce your students' understanding of phrasal verbs.