



## Lesson Plan For Lesson 23



40 min

**Theme: Our Behaviour**

**Focus: Adverbs of Manner**

### Lesson Objectives

Students are able to

1. use adverbs of manner to describe different kinds of behaviour,
2. complete sentences using the correct adverbs of manner,
3. rewrite sentences using adverbs of manner.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 3
2. Cards with an adverb of manner on each of them
3. Cards with an adjective written on each of them (Each adjective can be changed to an adverb of manner by adding '-ly')
4. A list of adverbs of manner (adverbs related to happiness and adverbs related to sadness or anger) for each student (for Optional Activity)

### Introduction / Warm-up Activity (5 min)

1. Act out a common action such as eating. Show 3 different adverbs of manner and ask the students which of the adverbs best describes the way you eat.
2. You may want to exaggerate your action so that the students will be able to identify the adverb of manner more easily.
3. Write the verbs with the accompanying adverbs on the board.

### Lesson (10 min)

#### Adverbs of Manner

1. Review verbs, focusing on action verbs. Explain what adverbs are, focusing on adverbs of manner.
2. Show a list of adverbs of manner and ask the students what they notice about the words. Elicit from them that the words usually end with '-ly'.
3. You may want to tell them that 'fast' is also an adverb of manner but it does not end with '-ly'.
4. Ask the students about their daily behaviour such as 'how they walk up the stairs'. Tell them that their answers must contain an adverb of manner.

5. Write these verbs and adverbs on the board as well.
6. Let the students understand that some verbs can be matched with different adverbs of manner.
7. To prepare your students to complete the work in Learning Grammar Workbook 3, you may want to bring to their attention that adverbs of manner can be formed from adjectives. Using the examples on the board to illustrate this, show that 'quickly' comes from the word 'quick' such as 'He can run. He is quick.'

### **Classroom Activities / Assessment (15 min)**

1. Refer the students to **page 121 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 59, 60 and 61, pages 122 – 124** on their own.
3. Facilitate the students' learning by walking around to check their answers.
4. Before your students start on **Exercise 61**, you may want them to identify the word in the sentence that will be changed to an adverb of manner. Get the students to identify these words by circling them.

### **Additional Activities / Closure (10 min)**

1. Direct your students to **page 121**. Give each of them the adjective word cards and get them to change the adjectives to adverbs of manner. Then get them to use the adverbs of manner in a sentence and write them on **page 121**.
2. If time permits, you may want your students to form sentences with the adjectives as well.

### **Optional Activities**

1. You may want your students to pay attention to what people around them say for the next 3 – 4 days. Instruct them to take note of the adverbs of manner that the people use and write the sentences down. They can then share the sentences with the class by also including information on where and when they heard the sentences.
2. You may want to give each person a list of adverbs of manner. Get them to cut out the adverbs and place them in separate columns. One column shows positive behaviour and the other shows negative behaviour.
3. You may then want them to make a story using as many of these adverbs of manner as possible.