

**Theme: Tiny Creatures****Focus: Word Recognition through Pictures and Sentences****Lesson Objectives**

Students are able to

1. identify nouns and verbs by matching them to pictures,
2. select the correct words to complete given sentences.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 2
2. Sentences with vocabulary to be learnt in the lesson
3. Picture cards to represent the vocabulary in (2)
4. Copies of the pictures from **Exercise 1 – 3** of Learning Vocabulary Workbook 2 as well as other pictures
5. Cards consisting of words to be taught with one word written on each card

**Introduction / Warm-up Activity (5 min)**

1. Show the students the complete sentences, making sure that the words to be learnt in the lesson are covered. Place the picture cards where the covered words are. Get the students to tell you what the missing words are by inferring from the given pictures. You may want to focus on tiny creatures such as houseflies, butterflies, dragonflies, ants, bees, caterpillar, lizard etc.
2. Repeat this activity as many times as possible.
3. You may also want to ask the students if they know how to spell the words. If they can, reveal the words to show them that they are right. If they cannot, reveal the words, one letter at a time, to show them how they are spelt.

**Lesson (15 min)****Word Recognition through Pictures and Sentences**

1. Show the students several picture cards and word cards. Get them to match the words to the picture cards. Then encourage them to form simple sentences for each picture using the words.

2. Repeat this activity as many times as possible. Each time, show the students a set of four words and picture cards.
3. You may want to write the sentences on the board.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 1 and 2 of Learning Vocabulary Workbook 2, pages 1 – 4** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Divide the class of students into groups. Let the students number themselves in each group. Give each student a picture card. Get each of them to come up with a sentence for the picture card he has.
2. Call on a number and all the students of that number in each group have to share their sentences with the class.
3. You may want to create a 'Writer's Wall'. Let them pin their sentences and the relevant pictures on the wall.

### **Optional Activities**

1. Ask the students to complete **Exercise 3, pages 5 – 6** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let the students do research to find out more about a small creature that they like. You may want to give them some examples. Encourage them to write at least five sentences about the creature and let them draw a picture of the creature.
4. Let them share their sentences with the class.
5. You may want to let them pin their sentences on the 'Writer's Wall'.