

Theme: What's the Difference?

Focus: Word Recognition through Pictures and Sentences

Lesson Objectives

Students are able to

1. identify nouns and verbs by matching them to pictures,
2. select the correct words to complete given sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Picture cards of a pillow, mattress, blanket and bolster
3. Picture cards of vocabulary in **Exercise 4 – 7** of Learning Vocabulary Workbook 2
4. Word cards with the names of the pictures in (3)

Introduction / Warm-up Activity (5 min)

1. Write the vocabulary words 'pillow', 'mattress', 'blanket' and 'bolster' on the board. Read the words together with the students. Show the students the picture cards and get them to match the picture cards to the words. Encourage them to make sentences with the words. If possible, let them make more than one sentence for each word.
2. Write the sentences on the board and underline the vocabulary words.

Lesson (10 min)

Word Recognition through Pictures and Sentences

1. Show the students a set of picture cards. The pictures must be carefully selected such that they are often mixed up by the students.

Examples:

- newspaper, book, magazine

Have sets of picture cards in groups of three or four. Show them word cards of those pictures and have them match the words to the picture cards.

2. You may want to show them pictures based on the options given in the questions in **Exercise 4 – 7 of Learning Vocabulary Workbook 2.**

Examples:

- crab, prawn, lobster and clam

3. Encourage the students to form sentences using the words.
4. Write the sentences on the board and underline the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 4 and 5 of Learning Vocabulary Workbook 2, pages 7 – 10** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a secret word. You may want to use the word cards that were used earlier in the lesson. Get them to think of clues to describe their secret word without saying what the word is. You may want to help them by telling them to describe the colour, the size, what the thing is used for or if there are any special characteristics of the thing.
2. Get two pairs of students to work together. One pair of students gives the clues and the other pair has to guess what the word is, and vice versa.

Optional Activities

1. Ask the students to complete **Exercise 6 and 7, pages 11 – 14** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to make sentences using the prepositions used in the exercises. Encourage them to draw pictures for their sentences.
4. Let them share their sentences with the class.
5. Pin their sentences on the 'Writer's Wall'.