

Theme: Story Time**Focus: Word Recognition through Pictures and Sentences****Lesson Objectives**

Students are able to

1. identify nouns and verbs by matching them to pictures,
2. select the correct words to complete given sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. A short story using the vocabulary words used in **Exercise 8 – 10** in Learning Vocabulary Workbook 2
3. Picture cards related to the words used in (2)
4. Word cards with three words written on each of them
5. Sentences that can be completed with the vocabulary words in **Exercises 8 – 10**
6. Small cards, each divided into four sections and the word to be reviewed written in one of the sections (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Read the short story to the students or you may want them to read the story aloud.
2. Show the students the picture cards. Let them search for the words in the story that match the picture cards.
3. You may want to emphasize certain words to the students. Read the relevant sentences again for emphasis.

Lesson (10 min)**Word Recognition through Pictures and Sentences**

1. Show the students the word cards (the ones with three words on each card). Show them three sentences and ask them which of the sentences can be completed with one of the words on the card.

2. Repeat this activity as many times as possible.
3. You may want to ask them to form their own sentences using the words. Alternatively, you may want them to form their own sentences using the words that were not used to match the sentences.
4. You may want to write their sentences on the board and underline the vocabulary that is learnt in the lesson.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 8 and 9 of Learning Vocabulary Workbook 2, pages 15 – 18** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair several pictures related to the words learnt in the lesson. Get them to search **Exercise 8 – 10** to look for a suitable vocabulary to talk about the pictures they have. Get them to write the word behind each picture. Each pair then exchanges the pictures with another pair. The students then write sentences using the words and the pictures given to them by the other pair.
2. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 10, pages 19 – 20** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give each student a small card that has been divided into four sections. In the first section, write the word that you want them to review from the lesson. Get them to write a sentence using the word in the second section, write the meaning of the word in the third section and draw a picture to represent that word in the last section.
4. Let them share their work with the class. Pin the cards on the 'Writer's Wall'.