

**Theme: Writing Words (2)****Focus: Spelling Skills****Lesson Objectives**

Students are able to

1. identify and spell different types of fruit and vegetables,
2. identify and spell common actions,
3. spell words to complete sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Picture cards of fruit and vegetables used in **Exercise 13** of Learning Vocabulary Workbook 2
3. Writing paper for each group
4. A set of five words (Have different sets for each group in the class.)

Introduction / Warm-up Activity (5 min)

1. Select a picture card. Do not show it to the students. Provide them clues and let them guess what picture you are holding. When they have guessed it correctly, ask them if they are able to spell the word.
2. If they are unable to spell the word, write the letters that make up the word on the board but have them scrambled up. Then ask them to spell the word. If they are still unable to spell the word, you may want to spell the word for them.

Lesson (15 min)**Spelling Skills**

1. Go through the names of the fruit and vegetables. Highlight to the students how the letters make up sounds to form the word.
2. To introduce the other words used in **Exercise 14**, mime the word and get the students to guess what you are doing. When they have guessed the correct word, go through the spelling of the word with the students.

3. You may want to introduce other words with similar sounds as well.

Example:

- Words that have the 'kn' sound such as 'knocking', 'know' etc
4. You may want to ask the students to form sentences using the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 13 of Learning Vocabulary Workbook 2, pages 25 – 26** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into groups. Give each group a piece of writing paper together with five of the words that they have learnt during the lesson. Within each group, get the students to divide the paper into five columns. Instruct them to write a word at the top of each column. Tell them to pass the paper around and take turns to write sentences for each word. Give them a time limit. When the time is up, let the groups share their sentences with the rest of the class.
2. You may want to award prizes to the group that has the most number of correct sentences, the group with the most number of sentences for a particular word, the group with the most interesting sentences etc.

Optional Activities

1. Ask the students to complete **Exercise 14, pages 27 – 28** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let them practise writing the words learnt in the lesson by writing each word as many times as they can. To make writing more interesting, get them to write the words in a particular shape. For example, they could write 'pumpkin' in the shape of a square. Encourage them to use the shapes to form a picture.
4. Let them share their pictures with the class.