



Lesson Plan For Exercises 15 – 16

 40 min

Theme: Writing Words (3)

Focus: Spelling Skills

Lesson Objectives

Students are able to

1. identify and spell the things they use,
2. identify and spell common actions,
3. spell words to complete sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Items that are usually used and can be found in **Exercise 15 and 16** of Learning Vocabulary Workbook 2 (Pictures may also be used for convenience.)
3. Parts of words that can be joined to form the complete words used in **Exercise 15 and 16**
4. Writing paper
5. Two words on a card for each student

Introduction / Warm-up Activity (5 min)

1. Show the students the things that they would usually use. Ask them to identify the items. Get them to spell the items.
2. If they are unable to spell the words, ask them questions that will help them with the spelling.

Example:

- What letter does the word start with?

If they are still unable to spell the word correctly, spell the word for them.

3. Write the words on the board and get them to construct sentences if possible.

Lesson (15 min)

Spelling Skills

1. Draw two columns on the board. In the left column, place the cards with the first syllable of the words and in the right column, place the cards with the second syllable of the words. You may want to separate the words into different sets. For example, words with two syllables in one group, words with one syllable in one group and

words with three syllables in another group. If there are insufficient words for the set, then include other words that are related to the words used in **Exercises 15 and 16**.

2. Get the students to join the cards to form words.
3. Write the complete words on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 15 of Learning Vocabulary Workbook 2, pages 29 – 30** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each student two words. Get each student to come up with a sentence using the word but leave out the word and replace it with blanks (one letter for one blank) that spell out the word. The students in each pair then exchange their sentences and fill in the blanks.
2. To extend the activity, get the students to write the word they have used to complete the blanks as many times as possible in the shape of the word that it represents. For example, the word 'pencil' should be written in the shape of a pencil.
3. You may want to create a 'Writer's Wall'. Let them pin their pictures and sentences on the wall.

Optional Activities

1. Ask the students to complete **Exercise 16, pages 31 – 32** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get each student to select three words from the list of words covered in **Exercise 15 and 16**. Encourage them to write a humorous story using the three words. Let them draw pictures to go along with their stories.
4. Let them share their stories with the class. You may want to pin their work on the 'Writer's Wall'.