

Theme: Writing Words (4)

Focus: Spelling Skills

Lesson Objectives

Students are able to

1. identify and spell everyday items,
2. identify and spell common actions,
3. spell words to complete sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Riddles for words used in **Exercise 17 and 18** of Learning Vocabulary Workbook 2
3. Picture cards of the words used in **Exercise 17 and 18** of Learning Vocabulary Workbook 2
4. A set of words for each group to be used for Optional Activity (Have enough for each group in the class.)

Introduction / Warm-up Activity (5 min)

1. Act out some of the words used in **Exercise 17 and 18**. Let the students guess the word.
2. Form sentences using the words or get the students to form the sentences.
3. Ask them if they are able to spell the words. If they cannot, give them clues such as jumbling up the letters or asking them questions such as what letter the word starts with etc. If they are still unable to spell the word correctly, spell it for them.

Lesson (10 min)

Spelling Skills

1. Give the students riddles and get them to guess what you are referring to. When they have guessed the correct answer, teach them how to spell the word by focusing on the specific sounds that you want to highlight to them.
2. For some of the sounds, you may want to provide other examples of words that have the same sound.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 17 of Learning Vocabulary Workbook 2, pages 33 – 34** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Show the students the list of picture cards. Go through the picture cards with them first and ask them what each picture is. Ensure that they are able to name the pictures.
2. Draw blanks on the board that spell out each word.

Example:

- n a u g h t y

Get the students to guess which word you are referring to. Let the student who has guessed the correct word come up to write the answer on the board.

3. You may want to show the pictures in groups to reduce confusion.
4. Alternatively, you may want to divide the class into groups and play Hangman. Give a prize to the group that gets the most answers correct.

Optional Activities

1. Ask the students to complete **Exercise 18, pages 35 – 36** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the students into groups and give each group a set of words from the words taught in the lesson. Let each student select two to three words and get them to think of other words that are related in spelling. They might want to think of similar beginning, middle or ending sounds.

Examples:

- 'swing' together with 'swim' or 'sweet'
 - 'ring' together with 'bring' or 'sing'
4. Let them share their words with the class.
 5. You may want to pin their words on the 'Writer's Wall'.