

Theme: Writing Words (5)

Focus: Spelling Skills

Lesson Objectives

Students are able to

1. identify and spell adjectives, verbs and nouns,
2. spell words to complete sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Write a word on the board but do not write all the letters of the word. Leave several letters out and get the students to guess what the word is. If they are unable to guess the word, give them clues about the word. When they have guessed the word, let them spell it. If they are unable to, provide another letter to the word.
2. Repeat this activity as many times as possible. Take the words used in **Exercise 19 and 20**.
3. You may want the students to form sentences using the words.

Lesson (10 min)

Spelling Skills

1. Select several difficult words from **Exercise 19 and 20** and go through the spelling with the students. You may want to teach them to relate the letters to their sounds. Go through as many words as you can.
2. Write words with their letters jumbled up. Call on the students based on their register number and get them to tell you what the word is. Let them spell the word aloud.
3. Repeat this activity as many times as possible.
4. You may want the students to form sentences using those words they have spelt.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 19 of Learning Vocabulary Workbook 2, pages 37 – 38** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Get a student in each pair to select six words from **Exercise 19** and the other student select six words from **Exercise 20**. Then instruct them to write out the words leaving some letters blank. They might want to leave out all the consonants, all the vowels, the first few letters of the word or the last few letters. Let them exchange the words and complete the letters to spell the words their partners have selected. After that, each student has to write a sentence using the words and draw pictures for each sentence.
2. Let them colour their pictures.
3. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 20, pages 39 – 40** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of the workbooks.
3. You may want the students to go through all the words they have learnt to spell from **Exercise 11 – 20**. Get them to select the words and write alliterative sentences using them.

Example:

- Parrots punch people.

You may want to let them use other words that they know to complete their alliterative sentences.