



Lesson Plan For Exercises 23 – 24



40 min

Theme: More Than One

Focus: Specific Word Groups — Plurals

Lesson Objectives

Students are able to

1. identify the singular and plural form of nouns,
2. spell the plural form of regular and irregular nouns.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Picture cards that contain both singular and plural items
3. Handouts of spelling rules
4. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards and ask them what they can see. Ensure that their answers are correct and specific. For example, if they see one box, they should say, “I can see a box.” If there are three boxes, they should say, “I can see a few boxes.” or “I can see three boxes.”
2. Repeat this activity as many times as possible.

Lesson (15 min)

Specific Word Groups — Plurals

1. Using the picture cards in the Warm-up Activity, explain to the students what ‘singular’ and ‘plural’ mean. Get them to identify the pictures that show the singular form of the nouns and those that show the plural form. Write the names of the pictures. Ask the students if they know how to spell the words. If they are unable to, spell the words for them.
2. Explain the different rules for spelling the plural form of regular and irregular nouns.
3. You may want to introduce as many nouns as possible to illustrate each spelling rule.
4. You may want to give each of the students a handout that lists the spelling rules with examples to illustrate each type.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 23 of Learning Vocabulary Workbook 2, page 43** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want them to write another word that follows the same spelling rule for each of the words in the exercise whenever possible.

Additional Activities / Closure (10 min)

1. Call on three students to the front of the class. Get the students to face the rest of the class. Write a singular noun on the board. Call on other students to give the students clues about the word written on the board without saying what the word is. For example, if the word is 'shelf', they could say that it is something that can be used to put things etc. Alternatively, you may want to give the clues yourself. The student who gets the answer correct first must also spell the plural form of the word.
2. Repeat this activity as many times as possible.
3. You may want to give a prize when the word is guessed correctly and the plural form is correctly spelt.

Optional Activities

1. Ask the students to complete **Exercise 24, page 44** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to select one word from each spelling rule and let them write sentences using the singular and plural forms of the noun.
4. Let them draw and colour pictures to represent their sentences.
5. Let them share their sentences with the class.
6. You may want to pin their sentences on the 'Writer's Wall'.