

Theme: What Animal is This?

Focus: Specific Word Groups — Animals

Lesson Objectives

Students are able to

1. identify the characteristics of different animals,
2. select the correct words to complete given sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. A short video clip about animals
3. Cards with a picture of an animal on one side and sentences to describe the animal on the other side

Introduction / Warm-up Activity (5 min)

1. Let the students watch a short clip on animals. You may want to ensure that some of the animals in the clip are also found in **Exercise 28 of Learning Vocabulary Workbook 2**.
2. After the video clip, ask the students about the animals that they have seen in the clip. Discuss with them what they have seen by giving the names of the animals and giving one characteristic of each animal.

Examples:

- The lion has a mane.
 - The zebra has stripes.
 - The giraffe has a long neck.
3. Write the sentences on the board and underline the names of the animals.

Lesson (10 min)

Specific Word Groups — Animals

1. Using the cards, give the students riddles about animals and have them guess what the animal is. The riddles should include descriptions of the characteristics of the animals.

Example:

- It is a bird but it cannot fly. It has a black and white body. It lives in cold places.

2. After the students have guessed what the animal is, show them the picture of the animal. Write the name of the animal on the board.
3. Repeat this activity as many times as possible.
4. Alternatively, you may want the students to come up and select a card and let them tell the class the riddle. Whoever is able to give the correct answer gets to select the next card.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 28 of Learning Vocabulary Workbook 2, page 48** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class into pairs. Each student in each pair thinks of an animal and writes its name on a piece of paper. One of the students then starts the game by giving clues about the animal. The other student has to guess what the animal is. Let them take turns doing this.
2. To extend the activity, they could make their own riddle and post it at the back of the class on the 'Writer's Wall' for the other students to guess what the animal is.

Optional Activities

1. Let the students design a poster for the zoo to tell people about a new animal. They could use a real animal or come up with their own make-believe animal.
2. Let them share their posters with the class.
3. Let them pin their posters on the 'Writer's Wall'.
4. You may want the students to come up with their own make-believe animal which is made up of different parts of different animals. Get them to draw a picture of the animal and draw arrows to show which animals the different parts come from. They can then write a short story about the animal.
5. Let them share their stories with the class.