

Theme: Animal Sounds and Baby Animals
Focus: Specific Word Groups — Animal Sounds and the Young of Animals
Lesson Objectives

Students are able to

1. identify the sounds animals make,
2. identify the young of animals,
3. match the animals to the sounds they make,
4. match the animals to their young.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Sound clips of different animal sounds
3. Handouts of different animal sounds
4. Handouts of animals and their young
5. Pieces of paper containing animal names, names of the young and animal sounds (Have enough for each pair in the class.)
6. An envelope to place the pieces of paper in
7. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Let the students listen to the sound clips and get them to identify the animal that made the sound after each different sound is heard.
2. Write the name of the animal and the animal sound on the board.
3. You may want to make the activity more difficult by letting the students listen to three or four animal sounds at the same time. Then get them to identify the animals in the correct order in which the animal sounds were heard.

Lesson (15 min)
Specific Word Groups — Animal Sounds and the Young of Animals

1. Explain to the students that the sounds animals make are also action words.

Example:

- The rooster crows.

2. You may want to give the students each a handout of different animal sounds.
3. Explain to the students that the young of animals sometimes have different names from the adults. Relate this to humans such as adult and child or man/woman and boy/girl.
4. Ask the students if they know what the young of a dog is called. Show them a list of adult animal names and the names of the young of animals. Let them match the animals to their young.
5. You may want to give them a handout on the names of the young of animals. You may want to highlight that different animals might have similar names for their young.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 29 and 30 of Learning Vocabulary Workbook 2, pages 49 – 50** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. Get them to write more animal sounds on **page 49** and more names of animals and their young on **page 50** if they are able to think of others that are not covered in the exercises.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair an envelope with pieces of paper containing animal names, names of the young and animal sounds. Let them match the pieces of paper and paste them on a piece of cardboard.
2. Allow the students to draw and colour the pictures to illustrate the information on the cardboard. Let them share their work with the class.

Optional Activities

1. Instruct each student to select between four to six animals that they have learnt in the lesson and write a story about these animals. Tell them that their story needs to include the young of the animals and the sounds that the animals make.
2. Get them to draw and colour the pictures to illustrate their stories.
3. Let them share their stories with the class.
4. You may want to pin their stories on the 'Writer's Wall'.