

Theme: Animals and Us**Focus: Specific Word Groups — Opposite Gender****Lesson Objectives**

Students are able to

1. identify gender names of people,
2. identify gender names of animals,
3. match the opposite gender names of people or animals.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Picture cards showing a man, a woman, a boy and a girl
3. Handouts of gender names
4. Cards with gender names of people and animals

Introduction / Warm-up Activity (5 min)

1. Show the class two picture cards: a man and a woman. Give them the name of either gender and let them name the opposite gender.
2. Using the same pictures, you could ask the students about other gender names.

Examples:

 - husband and wife, uncle and aunt etc
3. Using the picture cards of a boy and a girl, do steps 1 – 2 again.
4. Write the words on the board to show the gender names that go together.

Lesson (15 min)**Specific Word Groups — Opposite Gender**

1. Explain to the students that at times, different gender names are used, and at other times, the names are the same. For example, in some jobs, there are gender differences such as ‘waiter’ (male) and ‘waitress’ (female). However, in other jobs, there is no differentiation such as doctor, nurse etc.
2. You may want to provide the students with as many examples as possible.
3. Explain that there are different gender names for animals as well. Ask the students if they know what a female lion is called. List as many examples as possible.
4. Divide the class into two groups. Give the students in one group cards with only female names. The students in the other group receive cards with only male names. Get a student from one of the groups to stand up and show the class his card. The

student who is holding the card with the opposite gender has to stand up in the next two seconds. If the student does not stand up in time, someone else in the class will then have a chance to tell you what the opposite gender is.

5. You may want to give the students each a handout with a list of gender names for both people and animals.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 31 and 32 of Learning Vocabulary Workbook 2, pages 51 – 52** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Give each student a card with a gender name on it. Then tell them that they have to go around the class to search for another student who has the opposite gender name. Once they have found that student, both of them should sit on the floor in front of the class.
2. You may want to set some class rules to ensure that the students do not make excessive noise. You may also want to tell the students not to reveal the card that someone is holding to others. Everyone has to search for the matching card himself.

Optional Activities

1. Let the students write five sets of animals or people gender names on paper in bold using marker pens. Get them to cut out each letter. Then let them put their letters into an envelope. Each student exchanges envelopes with one another. Each student has to piece the letters together to form the five sets of gender names.
2. Alternatively, you may want to let the students write at least five sets of gender names of people on paper cut-outs with one showing a male and the other showing a female. You may want to provide the cut-outs or let the students draw it themselves. Encourage them to make it big so that their words can be clearly seen.
3. Let them share their words with the class.
4. You may want to pin their cut-outs on the 'Writer's Wall'.