

**Theme: The Things People Do****Focus: Specific Word Groups — Occupations****Lesson Objectives**

Students are able to

1. identify different occupations,
2. complete sentences using the correct occupations.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. A set of cards with the names of occupations on each of them
3. A bag to put the cards in
4. Handouts of occupations
5. Sets of picture cards that show different occupations for a memory game (Have enough sets for each pair in the class. Ensure that there are several individual cards in each set that cannot be matched.)
6. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Let a student select a card from the bag. Get him to act out the word on the card. You may want him to give clues instead of acting out. When the class guesses the word correctly, the student who selected the card will write the name of the occupation on the board.
2. Repeat this activity as many times as possible with the other students.

Lesson (15 min)**Specific Word Groups — Occupations**

1. Ask the students, “What do you call a person who grows vegetables on a farm?”
2. After they have come up with the correct answer, you may want to write it on the board in a complete sentence. Underline the name of the occupation.
3. Repeat this activity as many times as possible.
4. You may extend the activity by referring to the names of all the occupations on the board and asking the students if the people in those occupations have other responsibilities.

5. You may also want to categorize the occupations. For example, get the students to identify all the occupations in the area of health care. Ask them if they can name other health care related occupations that were not mentioned (eg pharmacists).
6. You may want to give the students each a handout of occupations.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 33 and 34 of Learning Vocabulary Workbook 2, pages 53 – 54** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair the set of picture cards. Let them play a memory game. Tell them that they have to say the name of the person's occupation whenever they turn over a card. When all the similar cards have been found, get them to write sentences using the names of the occupations for the rest of the cards that do not match.
2. Let them draw and colour pictures for their sentences and share their work with the class.
3. You may want to pin their sentences on the 'Writer's Wall'.

Optional Activities

1. Let the students complete **Exercise 35, page 55** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to write about an occupation that they find interesting. It could be the occupation of someone they meet every day, someone they admire or an occupation they would like to have in the future.
4. Encourage them to draw and colour a picture to represent their story.
5. Let them share their stories with the class.
6. You may want to pin their work on the 'Writer's Wall'.