

**Theme: Where Are We?**

**Focus: Specific Word Groups — Places**

### Lesson Objectives

Students are able to

1. identify the names of different places,
2. complete sentences using the names of correct places.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 2
2. Picture cards or photographs of places in Singapore that can be found in **Exercise 36 and 37** of Learning Vocabulary Workbook 2 and other related photographs
3. Handouts of places

### Introduction / Warm-up Activity (5 min)

1. Ask the students where they are now. They could call out answers like ‘classroom’ or ‘school’.
2. Ask them where they would go if they want to borrow books, take an aeroplane etc.
3. Repeat this activity as many times as possible.

### Lesson (10 min)

#### Specific Word Groups — Places

1. Show the students the picture cards or photographs of places. Ask them what the places are. Ask them what they can do at those places.
2. You may want the students to form sentences about the things that can be done at those places.

**Example:**

- I go to the hospital to have an operation.
3. Write the sentences on the board and underline the names of the places.
  4. You may want to extend the activity by asking the students which of the places can be found in their neighbourhood.
  5. You may want to give them each a handout on the different places.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 36 of Learning Vocabulary Workbook 2, page 56** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Get the students to number themselves within each group. Play Hangman with the class. Call on a number and the respective student in each group has to guess the word. The group that gets the correct word first will get six points. If the student who is chosen to answer guesses wrongly, the other students in the other groups will be allowed to guess the word for fewer points.
2. Give a small prize to the winning group.

### **Optional Activities**

1. Ask the students to complete **Exercise 37, pages 57 – 58** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to draw a map of their neighbourhood and label the places found in their neighbourhood.
4. Let them share their map with the class.
5. Alternatively, you may want them to think of the places they want in their ideal neighbourhood. Then get them to draw a map of it.
6. You may want to show them an example of how to draw a bird's-eye view map.