

**Theme: We Are the Same (1)****Focus: Specific Word Groups — Synonyms (Same Meanings)****Lesson Objectives**

Students are able to

1. identify the synonyms of verbs, nouns and adjectives,
2. select the correct words to replace the words in a sentence.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 2
2. Sets of synonyms with a word that does not belong in each set
3. A set of words placed randomly in a box
4. Bingo cards (3 × 3)
5. A list of words
6. A list of words which are synonyms of the list in (5)
7. A list of words without the synonyms (for Optional Activity)

**Introduction / Warm-up Activity (5 min)**

1. Show the students the sets of synonyms, one set at a time. Get them to identify the word that does not belong in the set.

**Example:**

- gigantic, huge, loose, large

Cross out or let the students select the word that does not belong by raising their hands and giving the answer.

2. Repeat this activity as many times as possible. Ask the students if they can think of other words that belong to each set of words.

**Lesson (10 min)****Specific Word Groups — Synonyms (Same Meanings)**

1. Explain to the students what synonyms are.
2. Show the students a list of words placed randomly in a box. Get them to pick out the pairs that are similar in meaning.

3. Get the students to construct sentences using one of the words in each pair. Write the sentences on the board. Then let the students replace that word with the other word in the pair.
4. Repeat this activity as many times as possible.
5. Alternatively, you may want to divide the students into pairs. Then get each pair to come up with sentences for the pair of words in the box that they have picked out.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 38 of Learning Vocabulary Workbook 2, pages 59 – 60** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class into pairs. Give each pair a  $3 \times 3$  Bingo card. Show them a list of words and get them to select nine of the words and write one word in a box on their Bingo card. Call out the synonyms of the list of words, one at a time.

#### **Example:**

- Which word on the list is similar in meaning to 'impolite'?
- Once they tell you the synonym is 'rude', tell those who have the word 'rude' on their cards to cross it out.
2. The first pair to cross a row of squares on their card either vertically, horizontally or diagonally wins the game.

### **Optional Activities**

1. Ask the students to complete **Exercise 39 and 40, pages 61 – 64** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students a list of words and let them come up with as many synonyms as they can for each word.
4. Alternatively, you may want the students to write a short story using some of the words in the list. They can share their stories with the class and the other students can try to replace some of the words in the story with suitable synonyms.