

Theme: We Are the Same (2)

Focus: Specific Word Groups — Synonyms (Same Meanings)

Lesson Objectives

Students are able to

1. identify the synonyms of verbs, nouns and adjectives,
2. select the correct words to replace the words in a sentence.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Word cards with a word on one side and its synonym on the other side (Use the words taught in the previous lesson.)
3. A spinning wheel with a word written in each section
4. A list of sentences with underlined words that can be replaced with suitable synonyms

Introduction / Warm-up Activity (5 min)

1. Review the synonyms learnt in the previous lesson. Show them a card with a word on it. Then ask them to come up with a synonym for that word. If they get the synonym right, turn the card over and show it to them. For words with more than one synonym, you may want to write all the synonyms at the back of the card.
2. Repeat this activity as many times as possible.

Lesson (10 min)

Specific Word Groups — Synonyms (Same Meanings)

1. Show the students the list of sentences. Call on the students to come up with words that can replace the underlined words.
2. If the students are unable to come up with the word, give them clues such as the number of letters in the word. Continue giving clues until the students are able to come up with the word. Get them to spell the word.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 41 of Learning Vocabulary Workbook 2, pages 65 – 66** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Call on the students to spin the wheel. They have to give the synonym of the word that the needle points at when it stops spinning.
2. You may want to get them to construct sentences using the words.
3. Encourage the other students to come up with more synonyms if the words have more than one synonym.

Optional Activities

1. Ask the students to complete **Exercise 42, pages 67 – 68** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to make a synonym booklet. Get them to write the synonyms that they have learnt in the book, decorate it and draw pictures to represent their words.
4. Let them share their booklets with the class.