

Theme: We Are Opposites (1)**Focus: Specific Word Groups — Antonyms (Opposite Meanings)****Lesson Objectives**

Students are able to

1. identify the antonyms of nouns, verbs, adverbs and adjectives,
2. match words that are opposite in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Picture cards of people, places or things that are opposites
3. Two different stacks of paper: one stack with a word on one paper and the other stack with a word with an opposite meaning (Have enough for each student in the class.)
4. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Show the picture cards and ask the students to describe the differences.

Example:

- The girl is plump but the boy is thin.

Encourage the students to describe in complete sentences. You may want to encourage them to use ‘but’ to describe the differences between the pictures shown on the cards.

2. Write the pairs of antonyms on the board.

Lesson (10 min)**Specific Word Groups — Antonyms (Opposite Meanings)**

1. Explain to the students what antonyms are.
2. Call out a word and ask for the opposite.

Example:

- Who can tell me the opposite of ‘correct’?
3. Repeat this activity as many times as possible.
 4. You may want the students to form a sentence with the word they have called out.
 5. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 43 and 44 of Learning Vocabulary Workbook 2, pages 69 – 70** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class into two groups. Give each student a piece of paper with a word on it. The words given to one group are the antonyms of the words in the other group.
2. When you give a signal, the students have to search for those who have the opposite of the words that they have. When you give the signal again, they have to stop. Those who have found the correct words are to sit together on the floor.
3. You may want to remind the students of class or game rules to prevent excessive noise and confusion during the activity.

Optional Activities

1. Ask the students to complete **Exercise 45, page 71** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Tell the students that they are visiting an imaginary place called 'Opposite Land'. The people, animals and things are the opposite of what things usually are in real life. Get them to write a story comparing Opposite Land to real life.
4. Let them draw and colour a picture for their story.
5. Let them share their stories with the class.
6. You may want to pin their stories on the 'Writer's Wall'.