

Theme: We Are Opposites (2)

Focus: Specific Word Groups — Antonyms (Opposite Meanings)

Lesson Objectives

Students are able to

1. identify the antonyms of nouns, verbs, adverbs and adjectives,
2. match words that are opposite in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Word cards with words from **Exercise 46 and 47** of Learning Vocabulary Workbook 2
3. A list of sentences with antonyms
4. A list of words for the students (Have enough for each pair of students in the class.)

Introduction / Warm-up Activity (5 min)

1. Write a word on the board. Get a student to select from a list of word cards the word that is opposite in meaning to the one on the board.
2. Repeat this activity as many times as possible.

Lesson (10 min)

Specific Word Groups — Antonyms (Opposite Meanings)

1. Show the students a list of sentences with nouns, adjectives, verbs or adverbs that are underlined. For each sentence, show them a word that is supposed to be opposite in meaning to the underlined word. Get them to decide if the underlined words have been correctly matched. For example, the sentence might read ‘Tom’s answer is false.’ Write ‘wrong’ above ‘false’. If the students are able to point out that the opposite of ‘false’ is not ‘wrong’, ask them what the word should be.
2. Use the words that appear in **Exercise 46 and 47** and other related words.
3. Repeat this activity as many times as possible.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 46 and 47 of Learning Vocabulary Workbook 2, pages 72 – 73** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a list of words. Get them to come up with words that are opposite in meaning to the given words. Let them write a sentence for each pair of words.
2. Let them share their sentences with the class.

Optional Activities

1. You may want the students to make an antonym booklet. Get them to write the antonyms that they have learnt in the book, decorate it and draw pictures to represent their words.
2. Let them share their booklets with the class.
3. Assign several words to each student using words from **Exercise 43 – 47**. Get them to write a short story using the words.
4. Let the students exchange their stories with their friends in class. Get their friends to identify the words in the stories that have opposites. Then encourage them to change the story using the opposite words.
5. Let the students share their stories with the class.
6. You may want to pin their stories on the ‘Writer’s Wall’.