

**Theme: Making Inferences (1)****Focus: Correct Word Use****Lesson Objectives**

Students are able to

1. make inferences,
2. complete sentences with the correct words.

**Resources**

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Word cards with words from **Exercise 48 – 50** in Learning Vocabulary Workbook 2
3. Sets of three words (Have enough for each pair of students in the class.)
4. Sets of three sentences with a blank in each sentence
5. A3-sized paper (Have enough for each student in the class.)

**Introduction / Warm-up Activity (5 min)**

1. Show the students ten word cards, one at a time. The word cards must be related so that the students can pair them up.

**Examples:**

- ‘plants’, ‘animals’, ‘gardener’, ‘needle’, ‘fair’, ‘picnic’, ‘wild’, ‘seeds’, ‘axe’, ‘thread’

Get the students to think about how the words can be paired up and let them form a sentence for each pair of words. You may want to select words that are clearly different from one another so that there will be less ambiguity when pairing them up.

2. Write the sentences on the board and underline the words that appear on the word cards.

**Lesson (10 min)****Correct Word Use**

1. Divide the students into pairs. Give each pair a set of three words. Show the students sets of three sentences and get them to decide if they are holding the set with the words to complete the sentences. Ensure that some sets cannot match any of the words they are holding.

2. The students who have the correct words can come up to the front of the class to write the words on the board to complete the sentences.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 48 and 49 of Learning Vocabulary Workbook 2, pages 74 – 75** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. You may want to give each pair the sets of sentences that could not be matched to the words the students had earlier. Then let them come up with the answers.
2. Let them share the sentences with the class.

### **Optional Activities**

1. Ask the students to complete **Exercise 50, page 76** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students an A3-sized paper and tell them to divide it into four sections. Get them to write two words that they have learnt in **Exercises 48 – 50** in each section. Next, the students have to cut out each section and write a sentence for each word on the other side of the section by replacing the word with a blank.
4. Let them exchange their paper with their friends. Their friends have to complete the sentences and check the back of the card to see if they are correct.