



Lesson Plan For Exercises 51 – 53



40 min

Theme: Making Inferences (2)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences with the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. A list of categories and related words from **Exercise 51 – 53** in Learning Vocabulary Workbook 2
3. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Show the students several categories such as ‘feelings’, ‘accessories’ and ‘occupations’ by writing them on the board. Next, show the students a set of words and tell them to place the words in the correct categories.
2. Repeat this activity with another set of categories and more words.
3. You may want to leave these words and the categories on the board.

Lesson (15 min)

Correct Word Use

1. Call on a student to the front of the class. Let him face the other students, making sure he is unable to see the words on the board. Ask him questions related to a word you choose. For example, ask him how to spell ‘thirsty’. Then ask him what a person will do when he is thirsty. You may also want to ask when a person will feel thirsty. Let him make a sentence using ‘thirsty’.
2. Repeat this activity as many times as possible.
3. You may want to write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 51 and 52 of Learning Vocabulary Workbook 2, pages 77 – 80** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair several words taken from the options in **Exercise 51 – 53**.
2. Get them to use the words to construct sentences. You may want to encourage them to write a short story using those words.
3. Let them draw and colour pictures based on their writing.
4. Let them share their work with the class.

Optional Activities

1. Ask the students to complete **Exercise 53, pages 81 – 82** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the students into pairs and give each pair a topic based on what has been covered in **Exercise 51 – 53** such as 'flowers', 'places in the house' etc. You may want to get them to search for words related to their topic in the relevant exercises. Then encourage them to use the words to write a story. For example, if they are given the topic 'flowers', there is a sentence on the rose in **Exercise 53**. They could write a story related to the rose and draw a picture for their story.