

Theme: Making Inferences (3)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences with the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. Selected words from **Exercise 54 – 56** of Learning Vocabulary Workbook 2 that could be easily confused, are similar or could be placed in the same category
3. A list of homophones (Have enough for each pair of students in the class.)

Introduction / Warm-up Activity (5 min)

1. Write several words at random on the board from **Exercise 54 – 56** that the students are probably familiar with.
2. Call on two students at a time. Give them clues about the word you have chosen from the list of random ones that are written on the board. The first student to find and get the word correct on the board wins. For example, if the word is ‘dirty’, you could say, “This happens to my hands when I do not wash them after going to the playground.”

Lesson (10 min)

Correct Word Use

1. Using the words from **Exercise 54 – 56**, place them in sets with words that are similar, could be easily confused or could be placed in the same category.
2. Make sentences about the words, give the definitions of the words or give the antonyms or synonyms of the words. If the students think your sentences are correct, get them to give you the thumbs up sign. If they think you are wrong, they can give you the thumbs down sign.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 54 and 55 of Learning Vocabulary Workbook 2, pages 83 – 86** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair several homophones from the exercises used in the lesson and other useful homophones.
2. Get them to construct sentences using the homophones.
3. Let them share their sentences with the class. They could write a pair of homophones on the board and let the class guess which word they are using in their sentences.

Optional Activities

1. Ask the students to complete **Exercise 56, pages 87 – 88** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to select certain topics from the exercises for the students to research on. For example, they could research on materials used to make furniture, clothes and other essential items. They could write a short paragraph about what they have found out and provide pictures about what they have written.
4. Let them share their work with the class.
5. You may want to pin their work on the 'Writer's Wall'.