



Theme: Making Inferences (4)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences with the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 2
2. A short write-up about several facts of nature that can be found in **Exercise 57 – 60** of Learning Vocabulary Workbook 2
3. Word cards with words taken from **Exercise 48 – 60**
4. A list of words taken from **Exercise 48 – 60** (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Let the students read the short write-up about several facts of nature such as where the sun rises, where some animals are found, what some animals eat etc. The facts should be found in the exercises to be covered as well as other related facts.
2. Ask the students questions about the information they have read.

Lesson (10 min)

Correct Word Use

1. Highlight certain words that can be found in **Exercise 57 – 60** that the students might have difficulty with. For each word, let one blank represent each letter. Write the blanks on the board. Give the students the definition of the word or clues to let them guess what the word is. The student who guesses the word correctly gets to write the word on the board.
2. Repeat this activity as many times as possible.
3. You may want the students to construct sentences using the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 57 and 58 of Learning Vocabulary Workbook 2, pages 89 – 91** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a set of word cards. Get them to distribute the word cards evenly. Get them to turn over the word cards, one at a time. If the cards match, the student who says, "Match" first gets to keep the cards. The winner is the one who has the most word cards at the end of the game. The words on the cards can be taken from **Exercise 48 – 60**. They should be related such as 'bird' and 'nest', 'bride' and 'gown' etc.
2. If time permits, let the students select five pairs of words to construct ten sentences in all.

Optional Activities

1. Ask the students to complete **Exercise 59 and 60, pages 92 – 93** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students a list of words taken from **Exercise 48 – 60** and get them to write sentences to show the different ways of using them. For example, 'post' could be 'post a letter', 'post a parcel' etc. It could also be used as a noun.
4. Let them share their sentences with the class.
5. You may want to pin their work on the 'Writer's Wall'.