

Theme: Let's Categorize**Focus: Specific Word Groups – Classification****Lesson Objectives**

Students are able to

1. identify words that belong in a list of categories,
2. select the correct categories for given sets of words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Word cards with words and categories that are to be learnt in **Exercise 1 – 5** of Learning Vocabulary Workbook 4

Introduction / Warm-up Activity (5 min)

1. Write three different categories on the board. (You may want to select the categories from **Exercise 1 – 5 of Learning Vocabulary Workbook 4**.) Read the categories to the students or get them to read them to you.
2. Show the students some of the word cards. Let the students group them in the correct categories.
3. You may want the students to come up with one or two more words for each category if time permits.
4. Write these words on the board.

Lesson (10 min)**Specific Word Groups – Classification**

1. Review what 'classifying' and 'categorizing' mean.
2. You may want to go through some of the more difficult words in the workbook with the students before they do the exercises. These include the categories as well as the words that are to be categorized. You may, for example, explain the difference between continents and cities.
3. Show the students the word cards. Get them to match the words to the categories. For those categories that do not have any words, get them to write several words that belong to the categories. For those words that do not belong to any of the categories, get them to come up with the names of the categories.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 1 – 3 of Learning Vocabulary Workbook 4, pages 1 – 3** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into groups. Write the different categories on the board. Assign one category to each group.
2. Get one member from each group to come up to the board to write a word that belongs to the category.
3. You may want to make the activity more challenging by getting the students to write a word from each letter of the alphabet.
4. Give points to the groups for each correct word. You may wish to give a small prize to the winning group or groups.

Optional Activities

1. Ask the students to complete **Exercise 4 and 5, pages 4 – 5** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Encourage the students to do research on how the things around them are categorized. You may want to give them some ideas to help them along. The following are some examples: how the shops in a shopping mall are classified, how cars are classified, how people are classified etc.
4. Get them to write their information on a poster. Let them decorate the poster and present their information to the class.
5. Alternatively, you may want the students to work in pairs to come up with their own shop selling a variety of things. Get them to design a poster for their shop to promote the things they are selling. They must state the different categories and the things under each category on the poster.
6. You may want to create a 'Writer's Wall' and let them pin their work on the wall.