

Theme: Male or Female?

Focus: Specific Word Groups – Opposite Gender

Lesson Objectives

Students are able to

1. identify the male and female names for people and animals,
2. match the male or female name to its counterpart.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Word cards with gender names
3. Handouts of a list of gender names
4. A cap

Introduction / Warm-up Activity (5 min)

1. Hand out a word card with a gender name on it to each student.
2. Call on one student to start this activity. The student has to read out the gender name on his card. A student who has the opposite gender name of the word that was read out has to stand up and show the card.
3. If there is insufficient time, call on a few students and give out just some of the cards. Play the game in a similar manner.

Lesson (10 min)

Specific Word Groups – Opposite Gender

1. Explain what 'gender' means. Highlight to the students that sometimes there are names that are the same for both genders. Some examples are doctor, nurse, customer etc.
2. You may want to give the students each a list of gender names.
3. Show the students a list of gender names. Give them a time limit and let them come up with the opposite gender.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 6 and 7 of Learning Vocabulary Workbook 4, pages 6 – 7** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Invite students to the front of the class, one at a time. Provide a cap to the student. Then attach a card to the student's cap. He will not be able to see what word is on the card. The other students in the class have to give the student clues about the word on his cap until he can say the name of the word on his card.
2. The student then has to search for the opposite gender from a stack of cards within a time limit. He has to write the names of both words on the board.
3. Alternatively, you may want them to play the game in groups. A member from each group comes to the front of the class to get a word card from you. He then returns to the group. The rest of his group members have to give clues so that he can guess the word. He then has to search for the opposite gender card from a main pile at the front of the class either on his own or with one of his group members' help.

Optional Activities

1. Get students to write stories using several pairs of opposite gender nouns. Encourage them to be as creative as possible.
2. Let them share their stories with the class.
3. Alternatively, if the students enjoy drawing, you may want them to come up with a comic using the gender nouns taught.
4. Pin their work on the 'Writer's Wall'.