

Theme: Animals Around Us

Focus: Specific Word Groups – Animal Sounds and Motion

Lesson Objectives

Students are able to

1. identify animal sounds and motion,
2. match animals to the sounds they make,
3. match animals to their movements.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Riddles on animal sounds and motion
3. Handouts of a list of animal sounds and motion
4. A sound clip of animals and their sounds
5. Animal masks
6. Cards with names of animal movements
7. Picture cards of animals

Introduction / Warm-up Activity (5 min)

1. Read the riddles, one at a time, to the students. Let them guess what animals they are.
2. Alternatively, you may want to let the students read out the riddles. Then get them to raise their hands if they know the answer.

Lesson (10 min)

Specific Word Groups – Animal Sounds and Motion

1. Let the students listen to a sound clip of the different sounds that animals make. Get them to identify the animals that are making the sounds. If it is too challenging for them to identify the animals, give them a list of helping words. From there, they can select the names of the animals that are making those sounds.
2. Write the animal names and sounds they make on the board.

3. Give the students each the handout for their reference.
4. Let students come up, one at a time, to draw cards with animal movements from a bag. Get them to select the correct animal mask. Then allow them to act out the animal movement while wearing the mask. The class will have to guess what the animal and the animal movement are.
5. Write the words on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 8 – 10 of Learning Vocabulary Workbook 4, pages 8 – 10** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a picture of an animal. Get them to write the male or female name of the animal (if possible), the sound the animal makes and the movement of the animal.
2. To make the activity more interesting, you may want them to write a short paragraph about the animal.

Optional Activities

1. You may want the students to research on one of the animals that they have learnt during the lesson. Tell them to imagine that the animal will soon be at the zoo/farm and they have to design a poster to tell people about the animal.
2. Let them share their work with the class.
3. You may want to pin their work on the 'Writer's Wall'.
4. Alternatively, you may want them to write a short story using the sounds that the animals make without naming the animals. For example, they could say that they were walking in the dark and there were animals all around. They could then go on to name the sounds they heard. Let the students read the paragraph to the class so that the rest of the students can guess what animals are being referred to in the paragraph.
5. Let them pin their work on the 'Writer's Wall'.