



Theme: People Around Us

Focus: Specific Word Groups – People

Lesson Objectives

Students are able to

1. identify different types of people,
2. complete sentences using names of people.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Word cards with names of people on each of them
3. Picture cards of some of the people in (2)
4. A list of sentences using names of people with deliberate mistakes in some of them
5. Slips of paper with names of people on each of them (Have enough for each pair in the class.)
6. Envelopes to hold the slips of paper in (5)

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards and the word cards. Let them match the picture cards to the word cards.
2. Extend the activity by asking the students to explain what these words mean.

Lesson (15 min)

Specific Word Groups – People

1. Go through all the word cards. You may want to rearrange the words into meaningful groups. For example, you may want to group words like 'bachelor', 'widower', 'spinster' and 'widow' into one group. Ask the students if they know what these people are.
2. You may want to highlight to the students if certain words have negative connotations.
3. Show the students a list of sentences, one at a time, and get them to identify if the names of people placed in the sentences are correct. Elicit from them the correct answer for the sentences that are wrong.
4. You may want the students to spell the correct words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 12 – 14 of Learning Vocabulary Workbook 4, pages 12 – 14** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair an envelope with several names of people in it. The students have to use the words to write a funny story.
2. Let them share their stories with the class.

Optional Activities

1. Ask the students to complete **Exercise 15 and 16, pages 15 – 16** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to select several names of people. Then have them write riddles. They can decorate them and pin them on the 'Writer's Wall'.
4. You may conduct a contest by having them submit their answers. Give a small prize to each of the winners.