



Lesson Plan For Exercises 17 – 21



40 min

Theme: The Things People Do

Focus: Specific Word Groups – Occupations

Lesson Objectives

Students are able to

1. identify different occupations,
2. complete sentences using occupations.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Items related to different occupations (You may use picture cards for convenience.)
3. Word cards with an occupation on each of them

Introduction / Warm-up Activity (5 min)

1. Using the items, perform an action with them. The students have to guess what you are. You may want to use the question ‘What am I?’ and encourage the students to answer in complete sentences.
2. After they have guessed the answer correctly, ask them if they can spell the word. Write the occupations on the board.

Lesson (15 min)

Specific Word Groups – Occupations

1. Arrange the list of occupations in meaningful groups. Go through the occupations with the students. Explain occupations that they are unfamiliar with and discuss the things that people in these occupations do.
2. Write a list of occupations on the board. Tell the students that you are going to show them an item. They have to associate the item with the correct occupation and form a sentence using that occupation.
3. Repeat this activity as often as possible. You may want to let them include other items besides the ones you have in their sentences.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 17 – 19 of Learning Vocabulary Workbook 4, pages 17 – 19** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into groups. The members of each group number themselves. Divide the board into columns according to the number of groups. Call out numbers randomly and group members who are those numbers have to come up to the board. Ask a question about an occupation and get them to write the answer on the board.
2. Award points to those with the correct answers. You may want to ensure that they spell the words correctly as well.
3. Give prizes to the winning group or groups.

Optional Activities

1. Ask the students to complete **Exercise 20 and 21, pages 20 – 21** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Encourage students to research on one or two occupations that they find interesting. Give them time to do this project. Let them search for information on the Internet or interview people they know in the occupation. Then get them to tell the class what they have found out.
4. You may want to give them guidelines on how to present their information. For example, they could design a poster to tell people about the occupation. They could also create a small booklet with specific pages for specific information about the occupation.