

Theme: Where are We?

Focus: Specific Word Groups – Places

Lesson Objectives

Students are able to

1. identify different places,
2. complete sentences using the names of different places.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Word cards with the name of a place on each of them
3. Slips of paper with a name of a place on each of them (Have enough for each pair in the class.)
4. Envelopes to put the slips of paper in (3)

Introduction / Warm-up Activity (5 min)

1. Show the students several word cards. Tell them what you are going to do and ask them where you are going.

Example:

- I am going to look at an art exhibition. Where am I going?

When they have selected the correct place, remove the word card from the stack.

2. When the last word card is left, ask the students to make a sentence about what they can do at that place.

Lesson (15 min)

Specific Word Groups – Places

1. Select several places that the students might not be familiar with and go through those words with them. You may also want to discuss the places that the students often visit and places that they seldom visit. Discuss the people and things in those places as the students will have to be familiar with these in order to do the exercises.
2. As there are other places that are not mentioned in **Exercise 22 – 24**, you may want to extend their knowledge by asking them to talk about other places that you think they might visit. An example will be the types of places in a shopping mall.

3. Play 'Complete the Sentence' with the students. Select a word card at random and construct part of a sentence. Then get the students to complete the other part of the sentence.

Example:

- I am going to the theatre because ...
4. You may want to make the game more interesting by having one student select a word card, form part of the sentence and call on another student to complete the sentence.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 22 and 23 of Learning Vocabulary Workbook 4, pages 22 – 23** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into pairs. Give each pair an envelope with the words inside. Get them to form a short story about the places that a person or people have visited and why they went there.
2. They may want to draw a map to show the route taken.
3. Let them share their stories with the class.
4. You may want to print their work on the 'Writer's Wall'.

Optional Activities

1. Ask the students to complete **Exercise 24, page 24** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Encourage the students to look for newspaper or magazine articles about places that they have learnt.
4. Let them share their findings with the class.
5. You might want to let them search for specific information about the places online as well. For example, you could tell them to search for the largest stadium in the world etc.