

Theme: We Are a Group

Focus: Specific Word Groups – Collective Nouns

Lesson Objectives

Students are able to

1. identify collective nouns for people, things and animals,
2. complete sentences with collective nouns.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. A list of phrases with collective nouns
3. Handouts on collective nouns
4. A list of sentences with mistakes

Introduction / Warm-up Activity (5 min)

1. Show the students the list of phrases with collective nouns. Get them to read the phrases aloud together or you may call on them individually to read the phrases to you.
2. Underline the collective nouns and ask them if they know what the words are. Elicit from them the phrase ‘collective nouns’ if they know.

Lesson (10 min)

Specific Word Groups – Collective Nouns

1. Explain the different collective nouns to the students by organizing them according to people, things and places. You may want to start with items that they are familiar with such as what they can see around them and the things they frequently come into contact with.
2. Give the handout to the each of the students. Explain any words that they are unfamiliar with.
3. Show the students a list of sentences with mistakes in some of them. Discuss with them the sentences and identify the mistakes together before correcting them.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 25 and 26 of Learning Vocabulary Workbook 4, pages 25 – 28** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Each group focuses on one type of collective noun (for people, things or animals). Let the students in each group number themselves. Call out a number. The student with that number in each group must go to the front of the class and write a sentence using a collective noun.
2. If the sentence is correct, give the group points.
3. Give a small prize to the winning group or groups.

Optional Activities

1. Ask the students to complete **Exercise 27, pages 29 – 30** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to look through all the collective nouns they have learnt. Then encourage them to write a short story using several of them. The story could be a paragraph long or just several sentences, as long as there is a sequence of events.
4. Let them share their story with the class.
5. You may want to pin their work on the 'Writer's Wall'.