



Lesson Plan For Exercises 28 – 30

 40 min

Theme: We Are the Same (1)

Focus: Specific Word Groups – Words with Similar Meanings

Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Words or phrases on cards
3. A crossword puzzle based on words in **Exercise 28 – 30**
4. Blank worksheets with columns (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the students a pair of words, one at a time, and ask them if the words have the same meaning. If they are synonyms, get them to form a sentence and check if both words can be used in that sentence.
2. If the words are not synonyms, encourage them to think of a synonym for each of the words.

Lesson (15 min)

Specific Word Groups – Words with Similar Meanings

1. Go through the words found in **Exercise 28 – 30**, including the options for each question. Explain words that the students do not understand.
2. Complete a crossword puzzle with the students. Show them the clues, one at a time, and get them to come up with answers for the puzzle.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 28 and 29 of Learning Vocabulary Workbook 4, pages 31 – 34** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair a piece of paper with two columns. Read out a word. Each pair of students then writes the word on the paper. After that, they have to write a synonym in the column next to it.
2. Go through the answers with the class.
3. You may want to extend the activity by getting them to write sentences using the words.

Optional Activities

1. Ask the students to complete **Exercise 30, pages 35 – 36** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to create a synonym book. Encourage them to check the thesaurus for synonyms for given words.
4. You may want them to look for one word for each letter of the alphabet and search for a synonym or synonyms for each word. Alternatively, you may want them to search for synonyms for common verbs or adjectives that they can use in their compositions.
5. To extend the activity, get them to use the synonyms to write several sentences or a short paragraph on something that someone did or what someone or something is like. Possible titles such as ‘The Bully and Me’ etc can be used.