



## Lesson Plan For Exercises 31 – 33

 40 min

**Theme: We are the Same (2)**

**Focus: Specific Word Groups – Words with Similar Meanings**

### Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 4
2. A short skit using synonyms
3. Words or phrases written on cards
4. A short and simple paragraph (for Optional Activity)
5. Synonym game cards (Have enough for each pair in the class.)
6. A cap

### Introduction / Warm-up Activity (5 min)

1. Invite a few students to the front of the class to read out the lines for the skit. Alternatively, you may want to give them time to study the script before the lesson.
2. Discuss the synonyms that were brought up during the skit with the class.

### Lesson (10 min)

#### Specific Word Groups – Words with Similar Meanings

1. Invite students to the front of the class, one at a time. Provide a cap to the student. Then attach a card to the student's cap. He will not be able to see what word is on the card. The other students in the class have to give synonyms of that word shown on the card on the student's cap. The student has to guess what word he has.
2. Repeat this activity as many times as possible.
3. You may want to write the words and the synonyms on the board.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 31 – 32 of Learning Vocabulary Workbook 4, pages 37 – 40** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Give each pair a set of cards. Get them to divide the cards evenly between themselves. Place the cards in two piles face down. They have to turn over their stack of cards, one at a time, and if the words are synonyms, the first person to say 'hit' gets to keep both cards.
2. You may want to extend the activity by having the students write the synonyms in a synonym book.

### **Optional Activities**

1. Ask the students to complete **Exercise 33, pages 41 – 42** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to give each student a short paragraph and let them search for words in the paragraph that they can replace with suitable synonyms.
4. Let them share their work with the class.