

Theme: We are the Same (3)

Focus: Specific Word Groups – Words with Similar Meanings

Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Words and phrases on cards
3. A word search puzzle
4. Worksheets with sets of words (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Invite three students to the board at a time. Show them a set of words and get them to pair the words with similar meanings together. Then let them write the words on the board. You may want to give them a time limit to do this.
2. Repeat this activity as many times as possible.

Lesson (10 min)

Specific Word Groups – Words with Similar Meanings

1. Go through any of the words found in **Exercise 34 – 37** that the students might not understand. Explain these words to them within context. You may want to focus on words that could be easily confused, for example, ‘recollect’, ‘recall’ and ‘remind’.
2. Show the class the word search puzzle. Tell them that they have to search for the synonyms of the words you give them. Give them a word and ask them for a synonym of that word. If they get the word right, they have to search for the word in the puzzle. You may want to invite the student who came up with the word to circle the word in the puzzle.
3. Repeat this activity as many times as possible.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 34 – 35 of Learning Vocabulary Workbook 4, pages 43 – 46** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. You may want to set certain group rules to ensure that the class remains orderly during the activity. Give each group some word cards. Get them to pair as many of the word cards as they can. For those that they cannot find a match, the group has to ask another group for the card or cards that they need. The group that asks for a card and gets it first gets to keep the pair of cards.
2. The first group with the largest number of matched pairs wins.
3. You may want to give a small prize to the winning group or groups.

Optional Activities

1. Ask the students to complete **Exercise 36 and 37, pages 47 – 50** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give each student the worksheet with several sets of words. Tell them that all the words in each set are synonyms but one of them is the odd one out. They have to figure out the odd one out and find a synonym for that word.