

Theme: We are Opposites

Focus: Specific Word Groups – Antonyms

Lesson Objectives

Students are able to

1. identify words that are opposite in meaning,
2. complete sentences with words that are opposite in meaning to the words highlighted in the sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Handouts of useful antonyms
3. Word cards with a pair of words (either synonyms or antonyms) written on each of them

Introduction / Warm-up Activity (5 min)

1. Select a word that has several antonyms. Say the word aloud. Ask the students to brainstorm for as many antonyms as possible for the word. You may want to use the term ‘opposite’ instead of ‘antonym’.
2. You may want to write these words on the board. The students can then copy the words into their vocabulary book later.

Lesson (10 min)

Specific Word Groups – Antonyms

1. Go through some of the words in **Exercise 38 – 42** that the students might not be familiar with. Explain these words in context. Highlight what ‘antonym’ means and contrast it to ‘synonym’.
2. Give the handout of antonyms to each of the students. Go through any words they might not understand or get them to include more antonyms they know but which have not been included in the list.
3. Divide the class of students into groups. Draw two columns on the board with one column that says ‘synonym’ and the other that says ‘antonym’. Call on one member of the group at a time and get them to pick a word card with a pair of words on them. If the words are synonyms, they have to place the card in the correct column on the board.
4. Go through the words on the board with the students after the activity.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 38 – 40 of Learning Vocabulary Workbook 4, pages 51 – 54** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair some word cards that were used in the lesson earlier. Get them to form a sentence for each pair of words.
2. Let them share their sentences with the class.
3. You may want to pin their sentences on the 'Writer's Wall'.

Optional Activities

1. Ask the students to complete **Exercise 41 and 42, pages 55 – 58** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Encourage the students to write the antonyms they have learnt in their vocabulary book.
4. You may also want to encourage them to use these words by having them write stories involving the use of the opposite of certain words.